

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Biotechnology
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Field of Knowledge:	Science
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Faculty/School:	Experimental Science
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Course:	LITERARY MASTERPIECES: KEY UNIVERSAL LITERATURE FOR BIOTECHNOLOGISTS
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Type:	Optional
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ECTS credits:	3
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Year:	4
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Code:	2055
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Teaching period:	Seventh semester
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Area:	History of Science
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Module:	Social, Historic and Economic Aspects of Biotechnology
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Teaching type:	Classroom-based
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Language:	Spanish
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Total number of student study hours:	75
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## SUBJECT DESCRIPTION

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## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying
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knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

To acquire firm theoretical, practical, technological and humanistic training needed to develop professional activity.

To have acquired the ability for analytical, synthetic, reflective, critical, theoretical and practical thought.

To foster a concern for knowledge as a key tool in the personal and professional growth process of a student.

### **Specific skills**

To identify the ties between today's world and historical events and to acknowledge the need to define the historical framework of any event in order to understand it.

Ability to assess and evaluate mankind's different responses to great questions throughout history.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

Capacity for written and oral communication of the knowledge acquired.

To analyse and sum up key ideas and content regarding all manner of texts; to discover the theses incorporated within them and the issues raised; and to make critical judgments about their form and content.

To nurture an attitude of intellectual curiosity and a quest for truth in all areas of life.

### **DISTRIBUTION OF WORK TIME**

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
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30 hours	45 hours
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