

Teaching guide

IDENTIFICATION DETAILS

Degree:	Biotechnology
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Field of Knowledge:	Science
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Faculty/School:	Experimental Science
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Course:	INTRODUCTION TO THEOLOGY
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Type:	Compulsory
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ECTS credits:	6
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Year:	4
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Code:	2041
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Teaching period:	Seventh semester
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Area:	History of Science
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Module:	Social, Historic and Economic Aspects of Biotechnology
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Teaching type:	Classroom-based
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Language:	Spanish
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Total number of student study hours:	150
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SUBJECT DESCRIPTION

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SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying
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knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To acquire firm theoretical, practical, technological and humanistic training needed to develop professional activity.

To have acquired the ability for analytical, synthetic, reflective, critical, theoretical and practical thought.

To foster a concern for knowledge as a key tool in the personal and professional growth process of a student.

To develop an ability to search for, take in, analyse, sum up and relate information.

To be familiar with the basic principles and theories of human and experimental sciences.

Specific skills

To identify the roots of Christian humanism and the sense of the theological and anthropological claim of Jesus of Nazareth.

To forge attitudes of respect and dialogue with regard to other cultures and religions in the search for the truth.

Ability to assess and evaluate mankind's different responses to great questions throughout history.

Capacity for written and oral communication of the knowledge acquired.

To analyse and sum up key ideas and content regarding all manner of texts; to discover the theses incorporated within them and the issues raised; and to make critical judgments about their form and content.

To nurture an attitude of intellectual curiosity and a quest for truth in all areas of life.

To be able to apply the foundations and conceptual instruments to establish dialogue between different positions as a guarantee of healthy civil coexistence.

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DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours