

Teaching guide

IDENTIFICATION DETAILS

Degree:	Biotechnology		
Scope	Biology and Genetics		
Faculty/School:	Experimental Sciences		
Course:	FUNDAMENTALS OF ANTHROPOLOGY		
Type:	Basic Training	ECTS credits:	6
Year:	2	Code:	2020
Teaching period:	Third semester		
Subject:	Company		
Module:	Social, Historical and Economic Aspects of Biotechnology		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

Fundamental Anthropology asks about the origin, nature and purpose of human existence from a philosophical point of view; that is, its ultimate causes and principles. It studies the dimensions that form the structure of every human being, the ontological and fundamental context that constitutes him in reason as a person. It reflects on the dignity of the human person and its scientific, technical, personal, social implications, etc. Methodologically, it draws on the conclusions of particular anthropologies (Human Biology, Psychology, Paleontology and Physical Anthropology, Ethnology and Ethnography) in search of a synthesis of particular knowledge about man in the reflection and method proper to philosophical knowledge.

GOAL

To know and think about the origin, nature and purpose of human existence, to discover its scope and meaning in relation to a vision of man as a man and to an existence achieved in all spheres of life and activity.

The specific aims of the subject are:

Broadening the horizons of rationality

Practicing modes of philosophical thought: Socratic dialogue, Aristotelian logic, Augustinian reflection and scholastic discourse

Knowing the essence and ontological structure of the person as the foundation of bioethics

Reflect on university social responsibility

PRIOR KNOWLEDGE

Knowledge of High School Philosophy (Foundations and History of Philosophy). If necessary, the following basic bibliography can be consulted:

- R. Gamba, Simple History of Philosophy, Rialp, Madrid, 2014
- F. Tomar, Fundamental Philosophy, Ed. Dykinson, Madrid, 2012

COURSE SYLLABUS

Unit 0: General structure of the Anthropology course
Unit 1: Anthropology and Degrees of Knowledge
Unit 2: Man and Animal: Morphological and Functional Singularity
Unit 3: Human Knowledge
Unit 4: The Human Will
Unit 5: Human Affectivity
Unit 6: Pain and Death
Unit 7: Metaphysical Conceptual Apparatus I
Unit 8: Metaphysical Conceptual Apparatus II
Unit 9: Anthropological Theories
Unit 10: The Human Person and His Metaphysical Structure

EDUCATION ACTIVITIES

Participatory exhibition class
Practical classes in the classroom
Evaluation
Virtual network work
Complementary training activities

DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
60 Horas	90 Horas

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To acquire firm theoretical, practical, technological and humanistic training needed to develop professional activity.

To have acquired the ability for analytical, synthetic, reflective, critical, theoretical and practical thought.

To foster a concern for knowledge as a key tool in the personal and professional growth process of a student.

To develop capacity for and a commitment to learning and personal development.

To develop an ability to search for, take in, analyze, sum up and relate information.

To be familiar with the basic principles and theories of human and experimental sciences.

General Skills

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Specific skills

Understand the meaning and foundation of human dignity, the fundamental dimensions of the human being, the evolution of different anthropologies throughout history and their practical implications.

Relate the biological basis of anthropology to the historical and cultural evolution or adaptation of the human species.

Develop a concrete social project and service in a shared way.

Develop habits of rigorous thinking.

Know how to apply the theoretical knowledge acquired to solving problems and practical cases related to different subjects.

Cultivate an attitude of intellectual concern and search for truth in all areas of life.

LEARNING RESULTS

Identify the anthropological foundation of ethics

Explain and justify ethical values in personal and professional life

Define the notion of person and argue for the dignity of the human person at all stages and circumstances||Analyze the essential dimensions of the human person||Analyze the practical implications of the various conceptions of man

Argue about the complementarity between biological sciences and metabiological sciences in the explanation of living beings, especially the human being.

Putting into practice the value of solidarity through the temporary exercise of a regular activity in an NGO

Distinguish levels of physical and metaphysical reality

Search for additional information and bibliography

LEARNING APPRAISAL SYSTEM

Ongoing evaluation:

Continuous content evaluation: 60%

Classroom practice: 30%

Virtual networking: 10%

Social Practices: (FITTING/NOT SUITABLE)

Ordinary call evaluation:

Final content exam: 60%

Internship evaluation: 30%

Reflection exam: 10%

Social Practices: (FITTING/NOT SUITABLE)

Extraordinary call evaluation:

Final content exam: 60%

Internship evaluation: 30%

Reflection exam: 10%

Social Practices: (FITTING/NOT SUITABLE)

Minimum requirements to pass the course:

Get a minimum score of 5 in the content evaluation

Get the APT rating in Social Practices

NOTE: Plagiarism, as well as the use of illegitimate means in evaluation tests, will be sanctioned in accordance with those established in the Evaluation Regulations and the University's Coexistence Regulations.

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

- a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
- b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
- c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).
- d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Rafael Gamba City. Simple History of Philosophy/30th ed. Madrid:Rialp, 2016.

(Rafael Gamba City. Simple History of Philosophy/30th ed. Madrid:Rialp, 2016. , ||Francisca Tomar Romero. Fundamental Philosophy/Madrid: Dykinson, 2012.)

Ramón Lucas Lucas. Explain the person to me/Roma: Edizioni Art, 2010.