

IDENTIFICATION DETAILS

| Degree: | Biotechnology | | | |
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| | | | | |
| Field of Knowledge: | Science | | | |
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| Faculty/School: | Experimental Science | | | |
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| Course: | BASICS OF MATHEMATICS | | | |
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| Туре: | Basic Training | Γ | ECTS credits: | 6 |
| | | _ | | |
| Year: | 1 | | Code: | 2013 |
| | | _ | | |
| Teaching period: | First semester | | | |
| Γ | | | | |
| Area: | Mathematics | | | |
| | | | | |
| Module: | Fundamental sciences | | | |
| Taaahing turaa | Classroom based | | | |
| i eaching type: | Classroom-based | | | |
| Language. | Spanish | | | |
| | opunion | | | |
| Total number of student study hours: | 150 | | | |

SUBJECT DESCRIPTION



Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

Capacity for teamwork and group management.

To have acquired the ability for analytical, synthetic, reflective, critical, theoretical and practical thought.

Capacity for problem-solving and decision-making.

To develop an ability to search for, take in, analyse, sum up and relate information.

To understand the fundamental laws and principles of physics, mathematics, chemistry and biology as the foundation for the mental structure of a biotechnician.

Specific skills

To be familiar with and understand the mathematical tools that make the modelling of biotechnological processes possible.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

To be able to apply the theoretical knowledge acquired for solving problems and practical cases linked to the various subjects.

To be able to work in a team in an efficient and coordinated manner.

DISTRIBUTION OF WORK TIME

| CLASSROOM-BASED ACTIVITY | INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY |
|--------------------------|--|
| 60 hours | 90 hours |