

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Psychology		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	DIAGNOSTICS IN SOCIAL PSYCHOLOGY		
Type:	Optional	ECTS credits:	6
Year:	3	Code:	7755
Teaching period:	Sixth semester		
Area:	Social and Community Psychology		
Module:	In-depth Exploration		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

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## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks
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Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

To be familiar with the fundamental principles of social and community psychology: individual social development, psychosocial principles of the development of human groups and psychology in social services.

To be familiar with psychological diagnosis, treatment and assessment methods in various fields applied to psychology.

To be familiar with the different fields of application of psychology and have the skills to influence and promote the quality of life and social commitment of individuals, groups, communities and organisations in the different educational, clinical and health, work and organisational, and social and community contexts.

### **Cross Skills**

An ability to develop one's abilities, skills and knowledge according to professional standards and to keep them up-to-date.

An ability to think creatively and come up with new ideas and concepts.

To nurture an attitude of intellectual curiosity and a quest for the truth in all areas of life.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

To identify technical vocabulary related to various disciplines.

An ability to organise and plan well.

Capacity for disciplinary and interdisciplinary teamwork.

### **Specific skills**

To be familiar with the social dimension of humankind: socialisation process and family, school, socio-cultural and historical influences.

To be familiar with the foundations of social psychology: history, models, authors and current state of the matter.

To be familiar with systems theory.

To be able to describe and gauge variables in cognitive, emotional, psychobiological, behavioural, social and existential processes and to identify the problems and needs arising.

To be able to set goals for psychological practice in different contexts, proposing and negotiating objectives with patients and parties affected.

To be familiar with the public health and education system, social services, employment agencies, training services, etc. within which psychologists conduct their activities.

## **DISTRIBUTION OF WORK TIME**

<b>CLASSROOM-BASED ACTIVITY</b>	<b>INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY</b>
60 hours	90 hours