

Teaching guide

IDENTIFICATION DETAILS

Degree:	Psychology		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	SOCIAL PSYCHOLOGY AND SOCIAL PROBLEMS		
Type:	Optional	ECTS credits:	6
Year:	3	Code:	7754
Teaching period:	Sixth semester		
Area:	Social and Community Psychology		
Module:	In-depth Exploration		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

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SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the fundamental principles of social and community psychology: individual social development, psychosocial principles of the development of human groups and psychology in social services.

To be familiar with the different fields of application of psychology and have the skills to influence and promote the quality of life and social commitment of individuals, groups, communities and organisations in the different educational, clinical and health, work and organisational, and social and community contexts.

To be familiar with the fundamentals of the social dimension of human beings.

Specific skills

To be familiar with the social dimension of humankind: socialisation process and family, school, socio-cultural and historical influences.

To be familiar with the foundations of social psychology: history, models, authors and current state of the matter.

Social pathologies: fanaticism, collectivism, provisionalism and fatalism.

To be able to define the therapeutic framework in which to place psychological intervention: the psychological interview.

To be familiar with the public health and education system, social services, employment agencies, training services, etc. within which psychologists conduct their activities.

To be familiar with private alternatives and non-profit institutions in which psychologists carry out their work: private institutions, consulting firms, companies, private schools, etc.; their features and differences with respect to the public sector.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours