

Teaching guide

IDENTIFICATION DETAILS

Degree:	Psychology
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Field of Knowledge:	Arts and Humanities
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Faculty/School:	Education and Psychology
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Course:	MANAGEMENT OF PSYCHOSOCIAL AND PSYCHOEDUCATIONAL INTERVENTION MODELS
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Type:	Compulsory
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ECTS credits:	3
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Year:	4
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Code:	7745
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Teaching period:	Seventh semester
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Area:	Psychological Evaluation and Diagnosis
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Module:	Specific training
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Teaching type:	Classroom-based
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Language:	Spanish
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Total number of student study hours:	75
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SUBJECT DESCRIPTION

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SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying
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knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the fundamental principles of social and community psychology: individual social development, psychosocial principles of the development of human groups and psychology in social services.

To be familiar with the different fields of application of psychology and have the skills to influence and promote the quality of life and social commitment of individuals, groups, communities and organisations in the different educational, clinical and health, work and organisational, and social and community contexts.

To systematise and know how to put into practice the skills and theoretical knowledge gained.

Cross Skills

An ability to search for and select information critically and effectively.

To develop individual social skills.

An ability to develop one's abilities, skills and knowledge according to professional standards and to keep them up-to-date.

An ability to adapt to new situations.

An ability to think creatively and come up with new ideas and concepts.

To show a commitment to quality in one's actions and to be able to develop systems to ensure the quality of the services one provides.

To nurture an attitude of intellectual curiosity and a quest for the truth in all areas of life.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

To identify the process of personal accomplishment and the goals to be attained by organising a plan of action to this end.

An ability to organise and plan well.

Capacity for disciplinary and interdisciplinary teamwork.

Specific skills

To be able to describe and measure interaction processes, group dynamics and group and intergroup structures.
To identify the problems and needs arising.

To be able to identify organisational and interorganisational problems and needs.

To be able to set goals for psychological practice in different contexts, proposing and negotiating objectives with patients and parties affected.

To be able to select and use appropriate psychological intervention techniques to reach individual, group-based and organisational objectives.

To be able to prepare oral and written reports and to provide feedback for recipients appropriately and accurately.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
30 hours	45 hours