

Teaching guide

IDENTIFICATION DETAILS

Degree:	Psychology		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	BIOETHICS		
Type:	Compulsory	ECTS credits:	3
Year:	3	Code:	7731
Teaching period:	Fifth semester		
Area:	Ethics of Human Behaviour		
Module:	Specific training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	75		

SUBJECT DESCRIPTION

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SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the foundations of ethics and professional deontology.

To be familiar with existing anthropological models and to define the anthropological conception of the individual forming the basis for our educational proposal: dimensional structure, function and dimensional interaction.

Cross Skills

An ability to search for and select information critically and effectively.

An ability to develop one's abilities, skills and knowledge according to professional standards and to keep them up-to-date.

Ethical commitment and social improvement.

An ability to adapt to new situations.

An ability to think creatively and come up with new ideas and concepts.

To show a commitment to quality in one's actions and to be able to develop systems to ensure the quality of the services one provides.

To nurture an attitude of intellectual curiosity and a quest for the truth in all areas of life.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

To identify the process of personal accomplishment and the goals to be attained by organising a plan of action to this end.

To forge attitudes of respect, tolerance and dialogue with regard to other cultures and religions in the search for the truth.

An ability to take on responsibility and make decisions.

Capacity for disciplinary and interdisciplinary teamwork.

Specific skills

To be familiar with the basic issues of ethics and bioethics: importance, assumptions and contributions; bioethics committees.

To understand the meaning and foundations of human dignity, the fundamental dimensions of the human being, the evolution of the various anthropologies throughout history and their practical implications.

To perceive the individual as an entirety in holistic terms, distinguishing aspects of said individual: biological, psychological, psychobiological, social and existential.

Definir la dimensión existencial del ser humano: libertad, responsabilidad y posibilidades de cambio en Psicología.

Percibir a cada persona como única e irreplicable. Diferenciando claramente sus puntos comunes con el resto de las personas, de las propias, individuales. El sentido de la vida y el mundo de los valores.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
30 hours	45 hours