

Teaching guide

IDENTIFICATION DETAILS

Degree:	Psychology		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	RESEARCH METHODS AND TECHNIQUES IN PSYCHOLOGY		
Type:	Basic Training	ECTS credits:	6
Year:	2	Code:	7728
Teaching period:	Fourth semester		
Area:	Statistics		
Module:	Basic training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

Con esta asignatura se pretende que el alumno adquiera competencias que le permitan analizar la realidad de la práctica psicológica desde una perspectiva científica. Desde la asignatura se aportan los fundamentos teóricos, técnicos y procedimentales necesarios para poner en marcha un proceso de investigación y para despertar un sentido crítico que permita valorar la bondad de la práctica psicológica, tanto desde una perspectiva cuantitativa como cualitativa.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with different designs in research, data compilation, preparation and comparison of hypotheses, and interpretation of results.

Cross Skills

An ability to search for and select information critically and effectively.

An ability to think creatively and come up with new ideas and concepts.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

An ability to solve problems.

An ability to organise and plan well.

To be able to use technical means such as computer programmes and audio-visual systems, among others.

Specific skills

To be familiar with the foundations of research areas: design, methods, tools, etc.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours