

Teaching guide

IDENTIFICATION DETAILS

Degree:	Psychology		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	HISTORY OF PSYCHOLOGY		
Type:	Compulsory	ECTS credits:	6
Year:	1	Code:	7726
Teaching period:	Second semester		
Area:	Psychology: History, Science and Profession		
Module:	Specific training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

En definitiva, pretende la adquisición de conocimiento (CB 1 Anexo I RD 1393); prioriza la transmisión de conocimientos por parte del profesor, exigiendo al alumno la preparación previa con lectura de textos o el estudio posterior, para que aprenda a distinguir entre diferentes escuelas, ideas, terapias, y aprenda a ponerlas en juego en su formación personal como psicólogo.

Para todas las consultas relativas a la materia, los alumnos pueden contactar con el profesor a través del e-mail o del teléfono a las horas de tutoría, que se harán públicas, en el AULA VIRTUAL.

Se hace un seguimiento personal de la lectura recomendada y elegida por el alumno.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the development of psychology as an academic and professional discipline.

To be familiar with the various theoretical models of psychology: authors, contributions, influences and limitations.

Cross Skills

An ability to search for and select information critically and effectively.

To nurture an attitude of intellectual curiosity and a quest for the truth in all areas of life.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

To correctly engage with university work tools: text commentary, analysis, summary and the preparation of a research project.

To identify the process of personal accomplishment and the goals to be attained by organising a plan of action to this end.

To identify technical vocabulary related to various disciplines.

Specific skills

To be familiar with the fundamental concepts that define science in general.

To define the existential dimension of human beings: freedom, responsibility and potential for change in psychology.

To be familiar with the historical stages of psychology up to the moment when it is defined as a science.

To identify the links between today's world and historical events and to acknowledge the need to define the historical framework of any event in order to understand it.

To be familiar with the key scientific advances in the evolution of psychology.

To be familiar with the development of the main theoretical models in psychology: the points in history at which they appear, contributions made and limitations.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours