

# Teaching guide

## IDENTIFICATION DETAILS

|                                      |   |               |      |
|--------------------------------------|---|---------------|------|
| Degree:                              | Psychology  |               |      |
| Field of Knowledge:                  | Arts and Humanities                               |               |      |
| Faculty/School:                      | Education and Psychology                          |               |      |
| Course:                              | BASICS OF GENERAL PHYSIOLOGY AND NEURO-PHYSIOLOGY |               |      |
| Type:                                | Basic Training                                    | ECTS credits: | 6    |
| Year:                                | 2   | Code:         | 7725 |
| Teaching period:                     | Third semester                                    |               |      |
| Area:                                | Physiology  |               |      |
| Module:                              | Basic training                                    |               |      |
| Teaching type:                       | Classroom-based                                   |               |      |
| Language:                            | Spanish   |               |      |
| Total number of student study hours: | 150   |               |      |

## SUBJECT DESCRIPTION

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## SKILLS

### Basic Skills

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| Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks |
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Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

To systematise and know how to put into practice the skills and theoretical knowledge gained.

To be familiar with the foundations of the biological dimension of human beings.

### **Cross Skills**

An ability to search for and select information critically and effectively.

To identify the process of personal accomplishment and the goals to be attained by organising a plan of action to this end.

To identify technical vocabulary related to various disciplines.

To be able to use technical means such as computer programmes and audio-visual systems, among others.

Capacity for disciplinary and interdisciplinary teamwork.

### **Specific skills**

To be familiar with the foundations of general human anatomy and physiology.

To be familiar with the foundations of human neuroanatomy and neurophysiology.

To be able to prepare oral and written reports and to provide feedback for recipients appropriately and accurately.

To understand research as constituting a major part of professional development. To critically analyse scientific articles and material.

To be familiar with the key scientific advances in the evolution of psychology.

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**DISTRIBUTION OF WORK TIME**

| CLASSROOM-BASED ACTIVITY | INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY |
|--------------------------|---|
| 60 hours                 | 90 hours                                    |