

Teaching guide

IDENTIFICATION DETAILS

Degree:	Psychology		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	BASIC PSYCHOLOGICAL PROCESSES II		
Type:	Basic Training	ECTS credits:	6
Year:	1	Code:	7724
Teaching period:	Second semester		
Area:	Psychology		
Module:	Basic training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

En esta asignatura se profundizará sobre las diferentes propuestas teóricas formuladas en el estudio de la memoria y en la regulación superior del comportamiento (funciones ejecutivas), valorando de forma crítica los distintos modelos propuestos en referencia a aportaciones metodológicas y experimentales y limitaciones concretas. Además se describirán diferentes trastornos relacionados con el deterioro de estos procesos. Se pretende además que el alumno relacione de forma adecuada todos los procesos psicológicos y mecanismos neurofisiológicos implicados en la memoria y en las funciones ejecutivas con las funciones estudiadas en la asignatura Procesos Básicos I (percepción y atención).

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the fundamentals of the psychological dimension of human beings.

Cross Skills

An ability to search for and select information critically and effectively.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

To correctly engage with university work tools: text commentary, analysis, summary and the preparation of a research project.

An ability to solve problems.

An ability to take on responsibility and make decisions.

An ability to organise and plan well.

To be able to correctly express oneself orally in Spanish and in another language, preferably English.

To be able to correctly express oneself in writing in Spanish and in another language, preferably English.

To be able to use technical means such as computer programmes and audio-visual systems, among others.

Capacity for disciplinary and interdisciplinary teamwork.

Specific skills

To be familiar with the basic psychological processes involved in human behaviour: attention, perception, emotion and memory.

To be familiar with the main psychological processes of human behaviour: language, thought, motivation and learning.

To be familiar with the key scientific advances in the evolution of psychology.

To perceive the individual as an entirety in holistic terms, distinguishing aspects of said individual: biological, psychological, psychobiological, social and existential.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours