

Teaching guide

IDENTIFICATION DETAILS

Degree:	Psychology		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	INTRODUCTION TO WORK AND ORGANISATION PSYCHOLOGY		
Type:	Compulsory	ECTS credits:	6
Year:	2	Code:	7714
Teaching period:	Fourth semester		
Area:	Social Bases of Behaviour		
Module:	Specific training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

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SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the different fields of application of psychology and have the skills to influence and promote the quality of life and social commitment of individuals, groups, communities and organisations in the different educational, clinical and health, work and organisational, and social and community contexts.

To be familiar with the characteristics defining an efficient psychology professional: up-to-date professional knowledge (knowing how to select and manage information in both Spanish and other languages, especially English), critical thinking, ethics, personal integrity and social commitment to universal and democratic values.

To be familiar with the basics of work psychology and that of organisations.

Cross Skills

An ability to search for and select information critically and effectively.

An ability to think creatively and come up with new ideas and concepts.

An ability to solve problems.

An ability to take on responsibility and make decisions.

To be able to correctly express oneself orally in Spanish and in another language, preferably English.

To be able to use technical means such as computer programmes and audio-visual systems, among others.

Specific skills

To be able to identify organisational and interorganisational problems and needs.

To be able to set goals for psychological practice in different contexts, proposing and negotiating objectives with

patients and parties affected.

To be able to apply indirect intervention strategies and methods through other people: counselling, educator training and other agents.

To be able to plan the assessment of programmes and interventions and define indicators, assessment techniques and analyses of results.

To be able to prepare oral and written reports and to provide feedback for recipients appropriately and accurately.

To be familiar with the public health and education system, social services, employment agencies, training services, etc. within which psychologists conduct their activities.

To be familiar with private alternatives and non-profit institutions in which psychologists carry out their work: private institutions, consulting firms, companies, private schools, etc.; their features and differences with respect to the public sector.

To define attitudes of leadership and social responsibility both on a personal and professional level.

To be familiar with the foundations of psychology of work and organisations: history, theoretical models, key authors and progress made.

To be familiar with the basic procedures for recruiting staff.

To be familiar with the ongoing training needs that a company may have: the pursuit of professional excellence; an approach to coaching, communication courses, leadership and other staff training tools.

An approach to understanding occupational risk prevention: legislation, purpose and methodology.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours