

Teaching guide

IDENTIFICATION DETAILS

Degree:	Psychology		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	BASICS OF PSYCHOLOGICAL RESEARCH		
Type:	Basic Training	ECTS credits:	6
Year:	1	Code:	7711
Teaching period:	First semester		
Area:	Statistics		
Module:	Basic training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

Los dos niveles distintos que, desde la antropología filosófica, hay en el ser humano: el nivel ontológico, que se refiere a nuestro "ser", a nuestra esencia, a aquello que nos hace seres únicos, genuinos e irrepetibles, y el nivel axiológico que es el que se ocupa de nuestras acciones, a las que les imprime valores, nuestro nivel moral, ético, hacen que los resultados de las investigaciones e intervenciones psicológicas, no sean siempre las mismas en circunstancias similares.

Esta realidad no es exclusiva de la psicología, sino que es común a todas las Ciencias Sociales.

Cuando tratamos el tema de la investigación en las Ciencias Humanas y Sociales surgen una serie de preguntas

en torno a las características y posibilidad del conocimiento científico, entendiendo científico como objetivo, riguroso, universal, etc., cualidades que surgen de la aplicación del método científico experimental. Y, sin embargo, ¿debemos por ello, renunciar a buscar la objetividad en los estudios e investigaciones? Al contrario, y aun conociendo y asumiendo de antemano las dificultades a las que nos enfrentamos para la generalización de los resultados y las numerosas críticas acerca de la validez y objetividad de los resultados de la investigación, hemos de redoblar los esfuerzos, desde un compromiso ético con el desarrollo integral de las personas, por analizar la realidad humana, por buscar relaciones entre los hechos observados, por identificar las causas posibles de estos hechos, con rigor, seriedad y respeto a la persona humana.

La asignatura "Fundamentos de la Investigación Psicológica" intenta, partiendo de lo señalado, dotar al alumno de Psicología de las competencias para valorar con objetividad los resultados de la investigación y para diseñar y llevar a cabo investigaciones que permitan alcanzar con mayor eficacia y eficiencia los objetivos marcados en la labor psicológica.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with different designs in research, data compilation, preparation and comparison of hypotheses, and interpretation of results.

Cross Skills

An ability to search for and select information critically and effectively.

An ability to think creatively and come up with new ideas and concepts.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

An ability to solve problems.

An ability to organise and plan well.

To be able to correctly express oneself orally in Spanish and in another language, preferably English.

To be able to correctly express oneself in writing in Spanish and in another language, preferably English.

To be able to use technical means such as computer programmes and audio-visual systems, among others.

Specific skills

To understand research as constituting a major part of professional development. To critically analyse scientific articles and material.

To be familiar with the foundations of research areas: design, methods, tools, etc.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours