

IDENTIFICATION DETAILS

Degree:	Psychology		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	THOUGHT AND LANGUAGE		
Type:	Basic Training	ECTS credits:	6
Year:	2	Code:	7710
Teaching period:	Third semester		
Area:	Psychology		
Module:	Basic training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

El carácter interdisciplinar de la asignatura Pensamiento y Lenguaje trata de ofrecer un conocimiento elemental de las partes (procesos neurobiológicos y cognitivos) que intervienen en las funciones psicológicas específicamente humanos (parte analítica) integrada en una visión del todo (sujeto cognoscente) en orden a comprender que es el individuo singular concreto (parte sintética) quien realmente conoce, habla y padece trastornos de pensamiento y lenguaje. Este estudio interdisciplinar del hombre (animal racional) a través de los procesos implicados en el conocimiento y la comunicación humanas considera tres aspectos que intervienen en los actos cognitivos-comunicativos humanos: fisiológico, psicológico y espiritual y, en consecuencia concita tres disciplinas: biología humana, psicología humana y filosofía del hombre. El objeto formal de la asignatura implica el estudio de las dos dimensiones del conocimiento humano: sensible e intelectual, tanto en su naturaleza, funciones, procesos... como en su unidad, dado que entre el conocimiento sensible y el intelectual hay distinción pero no separación; hay unidad pero no identificación; cuestión que nos introduce en el problema mente-cerebro. Naturalmente, el estudio

del Pensamiento y el Lenguaje lleva a la comparación entre el conocimiento humano y el conocimiento animal y, desde ahí, a la pregunta por la diferencia entre la inteligencia humana y el instinto animal. La asignatura aborda de manera sistemática y transversal en su contenidos la cuestión hombre-animal, decisiva en el ambiente cultural que se respira en la civilización occidental hoy. En orden a un riguroso planteamiento interdisciplinar de la asignatura, según se ha descrito anteriormente, la asignatura es impartida por dos profesores procedentes, respectivamente, del campo de la neuropsicología y la antropología filosófica.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with existing anthropological models and to define the anthropological conception of the individual forming the basis for our educational proposal: dimensional structure, function and dimensional interaction.

To be familiar with the fundamentals of the psychological dimension of human beings.

To be familiar with the fundamentals of the existential dimension of human beings.

Cross Skills

An ability to search for and select information critically and effectively.

To develop individual social skills.

Capacity for self-awareness and emotional management.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

To correctly engage with university work tools: text commentary, analysis, summary and the preparation of a research project.

To identify the process of personal accomplishment and the goals to be attained by organising a plan of action to this end.

An ability to solve problems.

An ability to take on responsibility and make decisions.

An ability to organise and plan well.

To be able to correctly express oneself orally in Spanish and in another language, preferably English.

Capacity for disciplinary and interdisciplinary teamwork.

Specific skills

To be familiar with the main psychological processes of human behaviour: language, thought, motivation and learning.

To define the existential dimension of human beings: freedom, responsibility and potential for change in psychology.

Essential characteristics of human beings: self-distancing (self-knowledge) and self-transcendence.

To perceive each individual as unique and exceptional: clearly distinguishing common ground shared with others from one's own, individual characteristics. The meaning of life and the realm of values.

To be familiar with the key scientific advances in the evolution of psychology.

To understand the meaning and foundations of human dignity, the fundamental dimensions of the human being, the evolution of the various anthropologies throughout history and their practical implications.

To perceive the individual as an entirety in holistic terms, distinguishing aspects of said individual: biological, psychological, psychobiological, social and existential.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours