

Teaching guide

IDENTIFICATION DETAILS

Degree:	Physical Activity and Sports Sciences		
Field of Knowledge:	Health Science		
Faculty/School:	Health Sciences		
Course:	INTRODUCTION TO THEOLOGY		
Type:	Compulsory	ECTS credits:	6
Year:	4	Code:	7541
Teaching period:	Eighth semester		
Area:	Ethical and Deontological Foundations		
Module:	Applied social and human sciences		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

It entails a reflection on the meaning of human existence, on people as naturally religious beings and on the importance of religion in human life and culture. It seeks to encourage an understanding of the possible relationship between faith and reason, to provide basic knowledge of the comparative history of religions, to value the importance of religious freedom and tolerance and, in particular, to present the sources of biblical faith and the foundations of Christian doctrine.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

Specific skills

To nurture an attitude of intellectual curiosity in all areas of life.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

To develop an ability for analysing and summarising, as well as an ability for conducting research work.

To assess and evaluate the various responses given by mankind to the major issues throughout history as a basis for analysing the reality of today's world and acquiring habits of rigorous thought.

To identify the roots of Christian humanism in Western culture and the sense of their theological and anthropological base as an analytical framework for our cultural reality.

To forge attitudes of respect and dialogue with regard to other cultures and religions in the search for the truth.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours