

Teaching guide

IDENTIFICATION DETAILS

Degree:	Physical Activity and Sports Sciences		
Field of Knowledge:	Health Science		
Faculty/School:	Health Sciences		
Course:	PROFESSIONAL DEONTOLOGY		
Type:	Compulsory	ECTS credits:	6
Year:	4	Code:	7540
Teaching period:	Seventh semester		
Area:	Ethical and Deontological Foundations		
Module:	Applied social and human sciences		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

This course is based on a basic knowledge of General Ethics and intended to encourage ethical criteria for application in the students' future professional work and the ability to make decisions befitting the nature of mankind.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general

secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To be familiar with and act on the basis of the ethical principles needed for appropriate professional practice.

Specific skills

To nurture an attitude of intellectual curiosity in all areas of life.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

To develop criteria for problem-solving and decision-making both professionally and personally.

Ability to apply ethical principles and values on both a personal and professional level and to acquire an ethical commitment to improving society.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours