

Teaching guide

IDENTIFICATION DETAILS

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| Degree: | Physical Activity and Sports Sciences | | |
| Field of Knowledge: | Social and Legal Science | | |
| Faculty/School: | Education and Humanities | | |
| Course: | FUNDAMENTALS OF ANTHROPOLOGY | | |
| Type: | Basic Training | ECTS credits: | 6 |
| Year: | 2 | Code: | 7520 |
| Teaching period: | Third semester | | |
| Area: | Philosophy | | |
| Module: | Applied social and human sciences | | |
| Teaching type: | Classroom-based | | |
| Language: | Spanish | | |
| Total number of student study hours: | 150 | | |

SUBJECT DESCRIPTION

Students are encouraged to discover their vocation, which involves knowing what their mission at University is, the role of the teacher in our world today and the acquisition of a whole series of attitudes, abilities and skills with which to perform their work and assume the leadership to which they are called to carry out.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general

secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

Specific skills

To value individual and collective responsibility in the attainment of a sustainable future.

To discover the centrality of individuals, their dignity and integral development, and the implications this has on the activity and professional performance of a graduate in Sports and Physical Activity Sciences.

To identify with the university's calling and that of its students, and to acknowledge its contribution to the healthy development of individuals in their professional performance and in building a fairer society for all.

To nurture an attitude of intellectual curiosity in all areas of life.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

To develop an ability for analysing and summarising, as well as an ability for conducting research work.

To adopt attitudes of leadership and social responsibility on both a personal and professional level.

To identify the roots of Christian humanism in Western culture and the sense of their theological and anthropological base as an analytical framework for our cultural reality.

DISTRIBUTION OF WORK TIME

| CLASSROOM-BASED ACTIVITY | INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY |
|--------------------------|---|
| 50 hours | 100 hours |