

Teaching guide

IDENTIFICATION DETAILS

Degree:	Physical Activity and Sports Sciences		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Education and Humanities		
Course:	INFORMATION TECHNOLOGIES AND COMMUNICATION APPLIED TO PHYSICAL ACTIVITY		
Type:	Compulsory	ECTS credits:	6
Year:	1	Code:	7514
Teaching period:	First semester		
Area:	IT		
Module:	Applied social and human sciences		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

This course acquaints students with the computing tools used to create effective presentations and documents, and to edit video, in the world of sport.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general

secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with and apply information and communication technologies in various areas of action.

Specific skills

To be familiar with and apply the latest information technologies focussed on health, athletic training, school physical education and sports recreation.

To adapt, design and implement technological tools and applications in different contexts, inquiring about the professional demands of physical activity and sport.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours