

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Physical Activity and Sports Sciences		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Education and Humanities		
Course:	KNOWLEDGE MANAGEMENT		
Type:	Basic Training	ECTS credits:	6
Year:	1	Code:	7510
Teaching period:	First semester		
Area:	Philosophy		
Module:	Applied social and human sciences		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

The Knowledge Management course provides basic knowledge which students can use to take full benefit of all the courses in the degree. The course can also be understood as an ¿initiation to adulthood¿ from a university perspective, i.e.: based on professional leadership, of special importance in social life.

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

### **Specific skills**

To identify with the university's calling and that of its students, and to acknowledge its contribution to the healthy development of individuals in their professional performance and in building a fairer society for all.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

### **DISTRIBUTION OF WORK TIME**

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours