

Teaching guide

IDENTIFICATION DETAILS

Degree:	Primary Education		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	EDUCATION AND TEACHING OF THE CATHOLIC RELIGION		
Type:	Optional	ECTS credits:	6
Year:	4	Code:	7452
Teaching period:	Seventh semester		
Area:	Catholic Religion and Morality and their Teaching		
Module:	Teaching and discipline		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

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SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the syllabus areas for primary education, the interdisciplinary relationship between them, assessment criteria and the body of didactic knowledge applicable to teaching and learning procedures.

To reflect on classroom practices to innovate and improve teaching activity. To acquire habits and skills for independent, cooperative learning and to foster and promote this learning process among students.

To acquire and commit oneself to ethical values.

To develop an ability for interpersonal and intercultural communication.

To design, plan and evaluate teaching and learning processes, both individually and in cooperation with other teachers and school professionals.

To independently assess and evaluate knowledge, values and public and private social institutions.

To value individual and collective responsibility in the attainment of a sustainable future.

Specific skills

To determine and appreciate religious education at school from the viewpoint of its specific nature, as a part of educational activity in the school as a whole.

To study and clarify the aims, objectives and content of religious teaching in early childhood education, as well as the link between this and other fields of learning.

To prepare the pedagogical and didactic elements needed in the teaching of religion at all early childhood education levels.



DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours