

Teaching guide

IDENTIFICATION DETAILS

Degree: Primary Education

Field of Knowledge: Arts and Humanities

Faculty/School: Education and Psychology

Course: ORGANISATION OF THE ENGLISH LANGUAGE CURRICULUM IN THE SPANISH EDUCATION SYSTEM

Type: Optional

ECTS credits: 6

Year: 4

Code: 7451

Teaching period: Seventh semester

Area: Language teaching and learning

Module: Teaching and discipline

Teaching type: Classroom-based

Language: English

Total number of student study hours: 150

SUBJECT DESCRIPTION

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying

knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the syllabus areas for primary education, the interdisciplinary relationship between them, assessment criteria and the body of didactic knowledge applicable to teaching and learning procedures.

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To develop an ability for interpersonal and intercultural communication.

To efficiently address language learning situations in multicultural and multilingual contexts. To promote reading and critical commentary of texts in various scientific and cultural spheres included in the school syllabus.

Specific skills

To face language learning situations in multilingual contexts.

To express oneself orally and in writing in a foreign language.

To develop and evaluate syllabus content using suitable teaching resources and to promote appropriate skills among students.

To be familiar with the main didactic currents of foreign language teaching in students aged 6-12 years and their application in foreign language classes at the various levels set in the syllabus.

To select and design suitable educational materials from children's English literature as well as the audio-visual and printed media.

DISTRIBUTION OF WORK TIME



CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours