

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Primary Education		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	PRACTICAL METHODOLOGY OF THE ENGLISH LANGUAGE		
Type:	Optional	ECTS credits:	6
Year:	3	Code:	7447
Teaching period:	Sixth semester		
Area:	Language teaching and learning		
Module:	Teaching and discipline		
Teaching type:	Classroom-based		
Language:	English		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

Practical Methodology in English Language Teaching is an optional course which carries 6 ECTS credits, implying 150 hours of dedication on the learner's part, taught in the sixth Semester of the Early Childhood Education Degree's third year of studies (2010). This course is embodied within the Area of Language Teaching and Learning within the Module 'Teaching and Discipline'.

Practical Methodology in English Language Teaching forms part of a well-rounded, integral education focused on the learner in all of his or her harmoniously integrated dimensions (intelligence, will, emotional nature, sociability, abilities, skills...). In the area of Early Childhood education, our aim is that future teachers become true professionals with a true love and vocation for teaching, for awakening within their pupils an interest and passion for communicating in other languages, for raising questions about and exploring other cultures, simply because getting to know other languages and other cultures makes the person more aware of his or her own language and culture, ergo of one's self. Above all, our aim is to train and educate teachers who are not so much concerned with the subject matter at hand as with the encounter with the learner in front of him or her at that moment, together with the full reality and lifetime project enclosed within that person.

This Subject is intended to equip learners with the knowledge and skills which will enable them to use the English language in their future work environment as true professionals in the field of education by improving their writing and communicative skills.

## **SKILLS**

### **Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

To be familiar with the syllabus areas for primary education, the interdisciplinary relationship between them, assessment criteria and the body of didactic knowledge applicable to teaching and learning procedures.

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To develop an ability for interpersonal and intercultural communication.

To design, plan and evaluate teaching and learning processes, both individually and in cooperation with other teachers and school professionals.

To efficiently address language learning situations in multicultural and multilingual contexts. To promote reading and critical commentary of texts in various scientific and cultural spheres included in the school syllabus.

### **Specific skills**

To express oneself orally and in writing in a foreign language.

To develop and evaluate syllabus content using suitable teaching resources and to promote appropriate skills among students.

To be familiar with the cognitive, linguistic and communicative foundations of English acquisition.

To be familiar with the main didactic currents of foreign language teaching in students aged 6-12 years and their application in foreign language classes at the various levels set in the syllabus.

To select and design suitable educational materials from children's English literature as well as the audio-visual and printed media.

## **DISTRIBUTION OF WORK TIME**

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours