

Teaching guide

IDENTIFICATION DETAILS

Degree:	Primary Education		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Education and Psychology		
Course:	RELIGION, CULTURE AND VALUES		
Type:	Optional	ECTS credits:	6
Year:	3	Code:	7444
Teaching period:	Fifth semester		
Area:	Catholic Religion and Morality and their Teaching		
Module:	Teaching and discipline		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

The principal objective of this course is to explore the importance and universality of Religious Experience in different cultures, especially Christian revelation as a response to the search for meaning in human life. The course will position Christianity within the context of the great religions of humanity, its commonalities and unparalleled specificity. Furthermore, the course will specifically approach Christian revelation in terms of Biblical scripture, tradition and teaching as fundamental to a holistic understanding of the Christian message. We will discover how the religious revelation of the Jewish people through their history and culture, continues to shape contemporary history, that is, how religious expression and the forms of religious revelation take place today within the life of the Church and within our culture.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To acquire and commit oneself to ethical values.

To develop an ability for interpersonal and intercultural communication.

Specific skills

To expand on the importance and universality of the religious phenomenon in various cultures and to appreciate the link between Judaism and Christianity and the originality and specificity of Christian Religion.

To promote Bible reading and handling of biblical texts: symbols, literary genres, contexts and religious intentionality in texts.

Que los estudiantes sepan aplicar los conocimientos de esta asignatura en las manifestaciones culturales actuales con el fin de comprender la expresión del hecho religioso más allá del ámbito eclesiástico.

Que los estudiantes comprendan la dimensión trascendental del ser humano y su manifestación en la cultura.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours