

Teaching guide

IDENTIFICATION DETAILS

Degree:	Primary Education		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	PHONETICS AND PHONOLOGY OF THE ENGLISH LANGUAGE		
Type:	Optional	ECTS credits:	6
Year:	3	Code:	7443
Teaching period:	Fifth semester		
Area:	Language teaching and learning		
Module:	Teaching and discipline		
Teaching type:	Classroom-based		
Language:	English		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

To equip learners with the knowledge and skills which will enable them to use the English language in their future work environment as true professionals in the field of education by improving their skills in phonetics and phonology.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general

secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To develop an ability for interpersonal and intercultural communication.

Specific skills

To understand the basic principles of language and communication sciences.

To express oneself orally and in writing in a foreign language.

To develop and evaluate syllabus content using suitable teaching resources and to promote appropriate skills among students.

To be familiar with the cognitive, linguistic and communicative foundations of English acquisition.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours