

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Primary Education		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	END-OF-DEGREE PROJECT		
Type:	Degree Project	ECTS credits:	6
Year:	4	Code:	7440
Teaching period:	Eighth semester		
Area:	Teaching Practice Including End-of-Degree Project		
Module:	Work Placement		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

El Trabajo Fin de Grado tiene por objetivo que el alumno utilice de manera práctica los diversos conocimientos obtenidos a lo largo del Grado en cuanto a los aspectos teóricos y metodológicos. En tal sentido, se persigue que el alumno lleve a cabo una investigación referida al área de educación. Al mismo tiempo, se busca que las diversas competencias correspondientes al Trabajo Fin de Grado sean recogidas en el cuerpo del mencionado trabajo. Para tal fin, el alumno cuenta con 150 horas de trabajo.

## SKILLS

## Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

## General Skills

To reflect on classroom practices to innovate and improve teaching activity. To acquire habits and skills for independent, cooperative learning and to foster and promote this learning process among students.

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To design, plan and evaluate teaching and learning processes, both individually and in cooperation with other teachers and school professionals.

To independently assess and evaluate knowledge, values and public and private social institutions.

## Specific skills

To tie theory and practice in with the reality of the classroom and centre.

The skills from this and the other modules will be illustrated in the End of Degree Project that encapsulates the skills acquired from all the courses described.

## DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
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25 hours

125 hours