

Teaching guide

IDENTIFICATION DETAILS

Degree:	Primary Education		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	WORK PLACEMENTS II		
Type:	Curricular Internships	ECTS credits:	26
Year:	4	Code:	7439
Teaching period:	Eighth semester		
Area:	Teaching Practice Including End-of-Degree Project		
Module:	Work Placement		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	650		

SUBJECT DESCRIPTION

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SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the syllabus areas for primary education, the interdisciplinary relationship between them, assessment criteria and the body of didactic knowledge applicable to teaching and learning procedures.

To develop an ability for interpersonal and intercultural communication.

To design, plan and evaluate teaching and learning processes, both individually and in cooperation with other teachers and school professionals.

To design and regulate learning areas in contexts of diversity, fostering gender equality, egalitarianism and respect for human rights formed by the values of citizen education.

To promote coexistence inside and outside the classroom, to solve discipline problems and contribute to the peaceful resolution of conflicts. To encourage and value effort, perseverance and self-discipline among students.

To be familiar with the organisation of primary education schools and the diversity of actions carried out. To carry out tutorship and supervision tasks with students and families, taking into account the special educational needs of students. To accept that the practice of teaching must be improved and adapted to scientific, educational and social changes throughout one's life.

Specific skills

To gain a practical understanding of the classroom and know how to manage said context.

To be familiar with and apply interaction and communication processes in the classroom and master the social skills and abilities needed to foster an atmosphere that encourages learning and coexistence.

To control and monitor the educational process and, in particular, the teaching-learning process by mastering the necessary techniques and strategies.

To take part in improvement proposals in the various fields of action that may be established in a centre.



To regulate interaction and group communication processes among students aged 6-12 years.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
570 hours	80 hours