

Teaching guide

IDENTIFICATION DETAILS

Degree:	Primary Education		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	LANGUAGE AND LITERATURE AND THEIR TEACHING II		
Type:	Compulsory	ECTS credits:	6
Year:	3	Code:	7432
Teaching period:	Fifth semester		
Area:	Language teaching and learning		
Module:	Teaching and discipline		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

This course acquaints students of Primary Education with the key and essential educational concepts of language and of literature so that they can work with ease in their future profession. In the two subjects that it covers, students can learn how to express their thoughts and their knowledge correctly, properly and effectively and also to be able to understand, interpret or make sense of the ideas expressed by others.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the syllabus areas for primary education, the interdisciplinary relationship between them, assessment criteria and the body of didactic knowledge applicable to teaching and learning procedures.

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To design, plan and evaluate teaching and learning processes, both individually and in cooperation with other teachers and school professionals.

Specific skills

To understand the basic principles of language and communication sciences.

To acquire knowledge regarding literature and, in particular, children's literature.

To foster reading and encourage writing.

Comprender el paso de la oralidad a la escritura y conocer los diferentes registros y uso de la lengua.

Conocer el proceso de aprendizaje de la lectura y la escritura y su enseñanza.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours