

Teaching guide

IDENTIFICATION DETAILS

Degree:	Primary Education		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Education and Psychology		
Course:	EDUCATION AND THE CARE OF DIVERSITY		
Type:	Basic Training	ECTS credits:	6
Year:	2	Code:	7427
Teaching period:	Fourth semester		
Area:	Learning and Development of Personality (Psychology, Sociology)		
Module:	Basic Training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

The main objective of this course is to equip students with the necessary knowledge regarding diversity, which will help them in their professional careers. The course therefore involves contents designed for students to know and identify specific needs of educational support and to avail of the resources necessary for the required educational intervention in each event. This entails collaboration with other professionals involved and with families, with a view to providing the help and adaptations necessary for children's full development.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To design and regulate learning areas in contexts of diversity, fostering gender equality, egalitarianism and respect for human rights formed by the values of citizen education.

Specific skills

To master the knowledge needed to understand personality development in these students and to identify dysfunctions.

To identify learning difficulties, report on them and contribute to their treatment.

To identify and plan the resolution of educational situations affecting students with differing capacities and learning paces.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours