

Teaching guide

IDENTIFICATION DETAILS

Degree:	Primary Education		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Education and Psychology		
Course:	SCHOOL ORGANISATION		
Type:	Basic Training	ECTS credits:	6
Year:	2	Code:	7426
Teaching period:	Fourth semester		
Area:	Educational Processes and Contexts (Education, Statistics)		
Module:	Basic Training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

Knowledge of infant schools, of how they operate, of the people in them, their roles, responsibilities and relationships, and their material organisation as elements necessary and useful for the professional work of future teachers and their use as a resource for teaching and for pedagogical guidance, within the legal framework of education that directs teaching and learning processes towards the basic aims and objectives of the Spanish Education System.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To understand the role, possibilities and limits of education in today's society and the core skills that affect early childhood education schools and professionals. To be familiar with quality improvement models implemented in schools.

To be familiar with the organisation of primary education schools and the diversity of actions carried out. To carry out tutorship and supervision tasks with students and families, taking into account the special educational needs of students. To accept that the practice of teaching must be improved and adapted to scientific, educational and social changes throughout one's life.

Specific skills

To be familiar with interaction and communication processes in the classroom.

To address and solve discipline problems.

To be familiar and deal with school situations in multicultural contexts.

To be familiar with and apply innovative experiences in primary education.

To participate in defining the educational project and the general activity of the centre based on quality management criteria.

To analyse the practice of teaching and the institutional conditions in which it is framed.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours