

Teaching guide

IDENTIFICATION DETAILS

Degree:	Primary Education		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Education and Psychology		
Course:	FOREIGN LANGUAGE AND ITS TEACHING		
Type:	Compulsory	ECTS credits:	6
Year:	2	Code:	7423
Teaching period:	Third semester		
Area:	Language teaching and learning		
Module:	Teaching and discipline		
Teaching type:	Classroom-based		
Language:	English		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

The purpose of the subject Foreign Language and its Teaching is to teach and propose methods of teaching the English language covering all factors involved in the teaching and learning of English in primary education. The four language skills will be studied from the communicative method point of view applied to the classroom. Students will learn to find the resources and create materials. Moreover, the pupils will learn to create and use practical, motivating and fun activities to be taught in primary schools.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To develop an ability for interpersonal and intercultural communication.

To efficiently address language learning situations in multicultural and multilingual contexts. To promote reading and critical commentary of texts in various scientific and cultural spheres included in the school syllabus.

Specific skills

To understand the basic principles of language and communication sciences.

To be familiar with the learning and teaching processes regarding written language.

To express oneself orally and in writing in a foreign language.

To develop and evaluate syllabus content using suitable teaching resources and to promote appropriate skills among students.

To be familiar with the cognitive, linguistic and communicative foundations of English acquisition.

To be familiar with the main didactic currents of foreign language teaching in students aged 6-12 years and their application in foreign language classes at the various levels set in the syllabus.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours