

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Primary Education		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Education and Psychology		
Course:	METHODOLOGICAL BASES OF EDUCATIONAL RESEARCH		
Type:	Basic Training	ECTS credits:	6
Year:	1	Code:	7417
Teaching period:	Second semester		
Area:	Educational Processes and Contexts (Education, Statistics)		
Module:	Basic Training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

Starting from a study of human knowledge from epistemology or the critique of knowledge, students analyse the fundamentals and possibilities of scientific research in education and undertake theoretical and practical study of the different processes involved in the development of research, preferably oriented to the analysis and improvement of teaching and its impact on results in learning.

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

To reflect on classroom practices to innovate and improve teaching activity. To acquire habits and skills for independent, cooperative learning and to foster and promote this learning process among students.

### **Specific skills**

To be familiar with and apply innovative experiences in primary education.

To be familiar with and apply basic educational research methods and techniques and to be able to design innovative projects while identifying and making use of assessment indicators.

### **DISTRIBUTION OF WORK TIME**

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours