

Teaching guide

IDENTIFICATION DETAILS

Degree:	Primary Education		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Education and Psychology		
Course:	EFFECTIVE COMMUNICATION TECHNIQUES		
Type:	Compulsory	ECTS credits:	6
Year:	1	Code:	7416
Teaching period:	Second semester		
Area:	Language teaching and learning		
Module:	Teaching and discipline		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

The Communication and Interpersonal Skills course is intended to help students to mature personally; from the discovery of their vocation to their response to it in the university environment, in the here and now. Students are therefore accompanied in this experience, which enables them to bring into play skills and core competencies and to develop them comprehensively. These include self-awareness, leadership (inter- and intra-personal), teamwork and communication. This will involve work in two areas: the Classroom (professor) and Mentoring (mentor).

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To develop an ability for interpersonal and intercultural communication.

To be familiar with and master efficient self-motivation, personal self-assessment, focus on personal achievement and personal leadership techniques.

Specific skills

To develop and evaluate syllabus content using suitable teaching resources and to promote appropriate skills among students.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours