

# Teaching guide

## IDENTIFICATION DETAILS

|                                      |                                |               |      |
|--------------------------------------|--------------------------------|---------------|------|
| Degree:                              | Primary Education              |               |      |
| Field of Knowledge:                  | Social and Legal Science       |               |      |
| Faculty/School:                      | Education and Psychology       |               |      |
| Course:                              | ENGLISH I                      |               |      |
| Type:                                | Compulsory                     | ECTS credits: | 6    |
| Year:                                | 1                              | Code:         | 7414 |
| Teaching period:                     | First semester                 |               |      |
| Area:                                | Language teaching and learning |               |      |
| Module:                              | Teaching and discipline        |               |      |
| Teaching type:                       | Classroom-based                |               |      |
| Language:                            | English                        |               |      |
| Total number of student study hours: | 150                            |               |      |

## SUBJECT DESCRIPTION

To equip learners with the knowledge and skills which will enable them to use the English language in their future work environment as true professionals in the field of education. Provide students with necessary skills to foster effective communication in English.

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general

secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### General Skills

To be familiar with the syllabus areas for primary education, the interdisciplinary relationship between them, assessment criteria and the body of didactic knowledge applicable to teaching and learning procedures.

### Specific skills

To acquire knowledge regarding literature and, in particular, children's literature.

To be familiar with the main didactic currents of foreign language teaching in students aged 6-12 years and their application in foreign language classes at the various levels set in the syllabus.

### DISTRIBUTION OF WORK TIME

| CLASSROOM-BASED ACTIVITY | INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY |
|--------------------------|---------------------------------------------|
| 60 hours                 | 90 hours                                    |