

Teaching guide

IDENTIFICATION DETAILS

Degree:	Primary Education		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Education and Psychology		
Course:	SOCIOLOGY OF EDUCATION		
Type:	Basic Training	ECTS credits:	6
Year:	1	Code:	7412
Teaching period:	First semester		
Area:	Learning and Development of Personality (Psychology, Sociology)		
Module:	Basic Training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

The contents of this course deal with the following points: a general introduction to sociology focussing on its main themes, specific approaches designed for the study of education as a social phenomenon from a sociological perspective and, finally, the science of sociology applied to group dynamics.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general

secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To design and regulate learning areas in contexts of diversity, fostering gender equality, egalitarianism and respect for human rights formed by the values of citizen education.

To promote coexistence inside and outside the classroom, to solve discipline problems and contribute to the peaceful resolution of conflicts. To encourage and value effort, perseverance and self-discipline among students.

Specific skills

To understand the learning processes relating to students aged 6-12 years in the family, social and school contexts.

To be familiar with the characteristics of the students and the specific aspects of their motivational and social contexts.

To master the knowledge needed to understand personality development in these students and to identify dysfunctions.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours