

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Primary Education		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Education and Psychology		
Course:	MAN, FAMILY, SCHOOL AND SOCIETY		
Type:	Basic Training	ECTS credits:	6
Year:	1	Code:	7410
Teaching period:	First semester		
Area:	Society, Family and School (Education, Anthropology, Sociology)		
Module:	Basic Training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

It is an interdisciplinary reflection on people, their ultimate purpose and their role in society, with special emphasis on education.

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying

knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### General Skills

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To acquire and commit oneself to ethical values.

To independently assess and evaluate knowledge, values and public and private social institutions.

### Specific skills

To link education with the children's setting and background, cooperating with families and the community.

To analyse and critically bring together the most relevant issues of today's society affecting family and school education: the social and educational impact of audio-visual languages and screens; changes in gender relations and intergenerational relations; multiculturalism and interculturalism; discrimination and social inclusion, and sustainable development.

To be familiar with the historical evolution of the family, the various types of families, lifestyles and education in the family context.

### DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours