



# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Law		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	CANON LAW		
Type:	Optional	ECTS credits:	3
Year:	4	Code:	7282
Teaching period:	Eighth semester		
Area:	Civil Law		
Module:	Private Law		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	75		

## SUBJECT DESCRIPTION

<p>La primera parte de la asignatura explica el matrimonio canónico, estudiándolo y analizando cada una de sus propiedades y fines.</p> <p>Una segunda parte, analiza el consentimiento que da vida al matrimonio y cuáles son las anomalías que invalidan el mismo.</p> <p>Los impedimentos matrimoniales son estudiados a continuación y en profundidad como circunstancias de la persona que prohíben contraer matrimonio. Se estudia por tanto cada circunstancia, y soluciones o no al respecto.</p> <p>La forma del matrimonio es otro apartado importante de la asignatura ya que el alumno debe conocer como futuro jurista, igualmente, la preparación para el matrimonio, requisitos jurídicos previos que han de darse y en qué</p>
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casos pudieran también los defectos de forma provocar la nulidad de un matrimonio. Por último, se estudia la Revalidación del matrimonio como parte importante a tener en cuenta al ser conscientes los esposos de la nulidad de su matrimonio.

## **SKILLS**

### **Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

To be familiar with the substantive content of legal disciplines and all supplementary fields.

To apply theoretical knowledge in the solving of problems.

To research, manage sources and handle information.

To develop the areas needed to promote teamwork, adapting to new situations, being tolerant, and developing ethical behaviour and social commitment.

### **Specific skills**

To be familiar with legal concepts, institutions and relations and their foundations.

To handle (legal, jurisprudential and doctrinal) law sources applicable to the matter of study.

To work in teams, actively contributing to group tasks and objectives.

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## DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
30 hours	45 hours