

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Law		
Field of Knowledge:	Social and Legal Sciences		
Faculty/School:	Law, Business and Government		
Course:	BUSINESS FINANCING		
Type:	Optional	ECTS credits:	3
Year:	4	Code:	7268
Teaching period:	Eighth semester		
Subject:	Company		
Module:	Personal and Professional Development		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	75		

## SUBJECT DESCRIPTION

The general objective of this course is to provide students with basic financial training, which allows them to acquire a general economic-financial and business culture, based on the knowledge of the financial principles and variables commonly used in the business and business world.

The objective is for the student to obtain an economic and financial varnish that allows them to understand and manage the different financial concepts with some ease when they go to the labor market.

Based on the anthropology that inspires our university, the goal we seek as professors at the Francisco de Vitoria University is the search for truth and good in community. Through our course, we try to do a grain of sand in that great beach, which is the training of future professionals, in the legal field, capable of improving the environment with their good work, applying our motto 'Vince in Bono malum' at any time or situation in their future life.

For our students to be 'seekers', they will receive comprehensive training in all areas of economic-financial reality. Nowadays and in the environment in which we live, these transactions take place in a market economy framework with many uncertain variables.

The search for truth in business actions is essential for economic agents to be able to make their decisions according to available information and, consequently, to act reasonably and with ethical behavior.

## **GOAL**

The objective of the course is to teach the student the impact of economic and financial activity on the life of a company.

## **PRIOR KNOWLEDGE**

It is not necessary to have previous knowledge about this subject

## **COURSE SYLLABUS**

Topics related to:

The role of the entrepreneur and the need for economic benefit. The understanding of the main financial statements in the business world.

Some basic concepts of evaluating projects from an investment and financing perspective, budgets and costs. A brief review of the functioning of the stock markets to learn a little about how they work, so necessary for any professional working in the business world.

TOPIC 1. The Entrepreneur, his economic function and profit.

TOPIC 2. The Basic Financial Statements.

TOPIC 3. The Income Statement.

TOPIC 4. Basic concepts of financial mathematics

TOPIC 5. Financial income

TOPIC 6. Net Present Value (NPV)

TOPIC 7. The internal rate of return (TIR)

TOPIC 8 The cost of financing operations.

TOPIC 9 Operating Costs and Decisions

TOPIC 10 Budgets

TOPIC 11 Equity income. The Stock Exchange

TOPIC 12 Investment in fixed income

## EDUCATION ACTIVITIES

During face-to-face classes, the student will be informed of the content of the subject, in accordance with the course program.

The teacher will present the topics synoptically through master lessons and the student must make notes on the above in relation to the content of the subject and the personal work activity carried out.

Among some theoretical topics, the model of active and participatory exposure of students is used: the main ideas related to the topic are explained and the student, after his personal work, collectively exposes his ideas and applications. Students participate in the class using exploratory questions.

Resolution of exercises: The teacher proposes to carry out practical exercises at an individual or group level. This model offers the possibility of influencing the most important aspects of each topic, mastering the exposure time and presenting a certain way of working and studying the subject.

Group work: Teams work on certain problems with their subsequent exposure in tutoring, defending the work in front of the teacher. To learn with others, learning activities are carried out with other colleagues in the group, such as writing a research paper, negotiating alternatives to a problem posed...

Seminars are practical in-person classes. These classes will be carried out working in small groups, the class will be divided into groups of four or five people, each group being given several problems that must be solved with the notes in hand during the course of the session and delivered at the end of the session.

Problem-Based Learning: Present the problem through real applications, identify learning needs, search for the necessary information and, finally, return to the problem looking for the solution.

Tutoring: groups of students will be formed. Each group will attend two one-hour tutorials.

Individual study: Individual representation and simulation works: Students are provided with a series of real examples, to model and simulate them mathematically, in order to give them an interpretation. Making use of virtual spaces: Students will search for documents, comments, news or information on the Internet that reinforces their opinion about the importance of economic and financial management in the company. This training technique allows them to develop the informal learning modality. Based on the information they collect and other information provided by the teacher, forums and virtual chats will be held in which the student will show their interests and concerns, and their participation is mandatory. A list of problems/practices will also be placed on the virtual campus with the objective of allowing the student to attempt to solve them.

In content acquisition evaluation tests (exams), autonomous learning capacity can be evaluated.

## DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
30 Horas	45 Horas

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To apply theoretical knowledge in the solving of problems.

### General Skills

To apply theoretical knowledge in the solving of problems.

### Specific skills

Analyze the historical, social, economic, political, philosophical, ethical, cultural and religious context of the different legal, economic and social institutions.

Develop habits of rigorous thinking, exercising the capacity for analysis and synthesis.

## LEARNING RESULTS

It identifies the most unique aspects of the company from an economic-financial point of view.

Knows how to apply the theoretical knowledge acquired to solving problems and practical cases related to different subjects.

Knows how to apply the theoretical knowledge acquired to solving problems and practical cases related to different subjects.

It develops problem-solving and decision-making skills both in the professional and personal spheres.

## LEARNING APPRAISAL SYSTEM

The evaluation system distinguishes between students enrolled in the subject for the first time and those who are repeaters. For first-time students, the following parameters will be evaluated: active participation in class and in the discussion of cases, resolution of practical cases, teamwork and final exam. For repeating students, the same parameters will be taken into account except for active participation in class.

Resolution of exercises that the teacher will propose throughout the course (10% of the final grade).

The topic of the papers will be proposed by the teacher (10% of the final grade).

Learning and active participation based on real problems: The teacher will present a specific legal-commercial problem that the student will work on (10% of the final grade).

The remaining 70% of the grade can be obtained in the final exam according to the official calls and on the dates indicated for this purpose by the University.

The exam will be in writing and will cover the theoretical and practical subject taught.

For the application of all the percentages with which the subject is graded globally, it is mandatory to pass the exam with a 5.

**EXTRAORDINARY CALL:** First-time students who fail the subject will have the grade obtained for the delivery of exercises and work, as well as their degree of participation with 30% and will have to take the exam on the dates established by the University in an extraordinary call with a value of 70% of the final grade.

For the application of all the percentages with which the subject is graded globally, it is mandatory to pass the exam with a 5.

**SECOND ENROLLMENT:** Repeat students who attend the exam in second enrollment must submit the works/practices proposed by the teacher for this purpose. In any case, the exam will be in writing on the theoretical and practical subject taught. The percentages are: 70% exam -30% works/exercises proposed by the teacher and delivered by the student in a timely manner.

For the application of all the percentages with which the subject is graded globally, it is mandatory to pass the exam with a 5.

**STUDENTS WITH ACADEMIC DISPENSATION:** Students who, due to special circumstances, are unable to attend classes and are authorized by the Degree Management to apply an alternative evaluation system will be informed of the practices and readings carried out and that complement the subject being studied. The final exam will have a value of 70% of the final grade and 30% of the papers and/or exercises proposed by the teacher and delivered by the student in a timely manner.

For the application of all the percentages with which the subject is graded globally, it is mandatory to pass the exam with a 5.

**HONORARY ENROLLMENT** is the recognition of excellence. It is the exclusive right of the teacher of the subject to grant this distinction or not, in accordance with the criteria of academic regulations and provided that the student has demonstrated special proactivity, mastery of the subject, ability to interact with the rest of the disciplines of the Degree, capacity for autonomous research, etc.

**PLAGIARY/COPIED:** Plagiarism, as well as the use of illegitimate means in evaluation tests, will be sanctioned in accordance with those established in the Evaluation Regulations and the University's Coexistence Regulations

## **ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE**

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

- a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
- b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
- c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website([https://www.ufv.es/gestion-de-la-informacion\\_biblioteca/](https://www.ufv.es/gestion-de-la-informacion_biblioteca/)).
- d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their

work.

## **BIBLIOGRAPHY AND OTHER RESOURCES**

### **Basic**

European Commission. General Business Management. Support for business creation: good practice guide for business support organizations/Luxembourg:Office for Official Publications of the European Communities,2000.