

Teaching guide

IDENTIFICATION DETAILS

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|--------------------------------------|--|---------------|------|
| Degree: | Law | | |
| Field of Knowledge: | Social and Legal Science | | |
| Faculty/School: | Law, Business and Governance | | |
| Course: | SUPPLEMENTARY EDUCATIONAL ACTIVITIES I | | |
| Type: | Optional | ECTS credits: | 3 |
| Year: | 4 | Code: | 7258 |
| Teaching period: | Seventh semester | | |
| Area: | Training in Values | | |
| Module: | Personal and professional development | | |
| Teaching type: | Classroom-based | | |
| Language: | Spanish | | |
| Total number of student study hours: | 75 | | |

SUBJECT DESCRIPTION

Es una asignatura optativa que responde al cumplimiento de los compromisos adquiridos por la universidad en la Declaración de Bolonia mediante el reconocimiento de todas aquellas actividades no regladas de la vida universitaria desarrolladas por las distintas instancias formativas de la universidad, que permite al alumno elegir, en función de sus intereses, la realización de actividades diversas de carácter formativo en orden a su formación integral. Con ellas se pretende valorar la capacidad formativa de la "actividad de vida universitaria no formal" en sus diversas manifestaciones, aprovechando la oportunidad que ofrece el Espacio Europeo de Educación Superior.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the substantive content of legal disciplines and all supplementary fields.

To research, manage sources and handle information.

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To develop the areas needed to promote teamwork, adapting to new situations, being tolerant, and developing ethical behaviour and social commitment.

Specific skills

To assess and evaluate the various responses given by mankind to the major issues throughout history.

To provide creative and imaginative solutions, thanks to the approach or sources used, to legal, personal and professional problems.

To critically judge the essence and content of texts and documents having a university-level complexity, as well as cultural, literary and scientific works.

To be able to approach a subject by means of rigorous, profound and comprehensive thought, with capacity for analysis and synthesis.

Que los estudiantes complementen los conocimientos teórico-prácticos recibidos en los estudios de grado con la participación en actividades transversales de la vida universitaria que contribuyan a su formación integral como

persona acercándose a la cultura, el deporte, a las actividades solidarias y de cooperación, de representación estudiantil y de la búsqueda del sentido de la vida planteándose las grandes preguntas.

Que los estudiantes amplíen los conocimientos profesionales que complementen la formación académica recibida en los estudios de grado con la participación en otras actividades propias del ámbito del derecho.

DISTRIBUTION OF WORK TIME

| CLASSROOM-BASED ACTIVITY | INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY |
|---------------------------------|--|
| 30 hours | 45 hours |