

Teaching guide

IDENTIFICATION DETAILS

Degree:	Law		
Field of Knowledge:	Social and Legal Sciences		
Faculty/School:	Law, Business and Government		
Course:	LITERATURE		
Type:	Optional	ECTS credits:	3
Year:	3	Code:	7256
Teaching period:	Sixth semester		
Subject:	Securities Training		
Module:	Personal and Professional Development		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	75		

SUBJECT DESCRIPTION

Few aspects of human life are left out of the legal sphere, and there is none that are left out of the interest of Literature. Literature reflects the popular conception of legal institutions, poses sometimes dramatic human problems in relation to law, makes people's hearts beat faster and their understanding of situations related to justice. It is not for nothing that the wisdom of Don Quixote sensed that the purpose of human letters is to 'set up distributive justice and give to each one what is theirs, to understand and to ensure that good laws are keened' (Cap. XXXVII, first part).

On the other hand, the Law itself can become an art form. Legal and doctrinal texts, the oral presentation, even the drafting of an opinion itself, can enter the aesthetic field because they make use of the word, and the word itself is a vehicle of conceptual and emotional communication. Legal literature is not subtracted from the rules of

literature in general. Good laws have always been well written. This course promotes not only knowledge and reflection on issues affecting the legal field, but also a good use of language.

GOAL

This course aims to stimulate reading as a source of experiences that give rise to reflections and questions related to justice, discovering the importance of law in personal and social life.

PRIOR KNOWLEDGE

The Grado's own

COURSE SYLLABUS

1. Antigone (Sophocles)
2. Gorgias, (Plato)
3. The Laws (Cicero)
4. Epistles to Lucilio (Seneca)

Introduction: Great Books at 21st Century Universities

First half: Greece

Classical Greece. Historical context

Antigone Reading Guide

Antigone

Gorgias Reading Guide

Gorgias

Second part: Rome

Historical context: the world is there to rule it

Roman Law and European Culture

Reading Guide: Seneca and his Epistles to Lucilio

Epistles to Lucillius

Reading Guide: The Laws of Cicero

The Laws of Cicero

EDUCATION ACTIVITIES

This subject is mainly based on the independent work of the student, who must read and analyze the proposed works, as well as prepare the corresponding reading sheets. In addition, the texts will be discussed in class and the conclusions reached will be shared.

Personal reading and analysis of the proposed texts

Lecture commentary in class guided by the teacher

Sharing and discussion on the main issues addressed

Personal preparation of the corresponding reading sheets

DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To communicate orally and in writing within different contexts, using technical language when the situation calls for it.

General Skills

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To communicate orally and in writing within different contexts, using technical language when the situation calls for it.

Specific skills

Critically judge the form and content of texts and documents of university complexity as well as of cultural, literary and scientific works.

Develop habits of rigorous thinking, exercising the capacity for analysis and synthesis.

Write legal texts and other documents of university interest, with clarity, precision and a correct use of legal terminology.

LEARNING RESULTS

Ability to read and unravel literary texts, especially looking for their legal implications

Capacity for comprehensive reading||Capacity to analyze literary texts

Capacity to synthesize the argument and the main thesis of literary texts

Capacity to express oneself adequately in writing

LEARNING APPRAISAL SYSTEM

Ordinary call:

The final grade of the course will consist of two major concepts:

Reading sheets for the different works and participation: 30%

Oral test on the reading sheets: 70%

Extraordinary call, second enrollment and academic waiver:

Oral test 70%

Reading sheets: 30%

The Honorary Tuition is the recognition of excellence. It is the exclusive right of the teacher of the subject to grant this distinction or not, in accordance with the criteria of academic regulations and provided that the student has demonstrated special proactivity, mastery of the subject, capacity to interact with the rest of

Degree disciplines, autonomous research capacity, etc. If there are two or more candidates eligible to receive this recognition, the subject teacher will convene a court composed of professors in the same or similar subject, for the purpose of orally examining the candidates. The court, after

having heard the students, you will decide which of them will receive the Honorary Enrollment, or, if appropriate, you will declare the call void.

PLAGIARISM/COPIED:

Plagiarism, as well as the use of illegitimate means in evaluation tests, will be sanctioned in accordance with those established in the Evaluation Regulations and the University's Coexistence Regulations.

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

- a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
- b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
- c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).
- d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

PLATO (427-348 BC) Dialogues /t.II, Gorgias; Menexenos; Euthydemus; Menón; Cratilo/translations, introductions and notes by J. Calonge Ruiz... [et al.]. 1st ed., 2nd reimp. Madrid: Gredos, 1992.