

Teaching guide

IDENTIFICATION DETAILS

Degree:	Law		
Field of Knowledge:	Social and Legal Sciences		
Faculty/School:	Law, Business and Government		
Course:	END-OF-DEGREE PROJECT		
Type:	Degree Project	ECTS credits:	6
Year:	4	Code:	7251
Teaching period:	Eighth semester		
Subject:	Final Degree Project		
Module:	Professional Internships and Final Degree Project		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

The Final Degree Project of Law studies consists of the student's development of original research, under the advice and supervision of a tutor assigned by the academic direction of the degree. Once finished, the work must be defended in court. The student must show a deep knowledge of the various doctrinal positions on the topics addressed. In addition to the content, the research and documentation work and the presentation of the work from the formal point of view will be evaluated.

TYPES OF TFG: The TFG may consist of the preparation of a report or technical opinion (cross-sectional case study) or research work or legal analysis work. In either case, it is an original work by the student.

REPORT OR OPINION It consists of the preparation of a report or technical opinion, reasoned and complete, on a

practical case of a cross-cutting or multidisciplinary nature proposed by the University. The practical case, in any case, must be resolved by applying regulations, case law and doctrine. The student must submit a paper in accordance with the content and form instructions given at the beginning of the course, which will also be published in the virtual classroom. On the other hand, the student must defend their opinion orally before a Court, which will be the one who evaluates this part. In the defense, you may be asked to justify in depth any of the conclusions obtained or you may be asked about any of the issues that may have been raised or have been or had to be analyzed in the written work. The procedure and form of defense will be published in the virtual classroom.

LEGAL RESEARCH OR ANALYSIS It consists of the preparation of a work of legal analysis on a specific problem, which will be designated by the tutor teacher. In the written work, regulations, jurisprudence and doctrine must be applied. The written part will be evaluated by the tutor who will direct the analysis to the student. The content and form instructions given at the beginning of the course must be followed, which will also be published in the virtual classroom. On the other hand, the student must defend their research orally before a Court, which will be the one who evaluates this part. The procedure and form of defense will be published in the virtual classroom.

TFG CAST:

The student can choose between taking the research TFG or an opinion, however it is not guaranteed that there are research TFGs for all interested students. If there are not enough research TFGs, the student must do the TFG as an opinion.

SELECTION OF TFG RESEARCH STUDENTS: The selection of students for the legal analysis work will be by academic record in each subject area offered and the following procedure will be followed:

1. A form will be sent to all students where those interested in doing research GST must choose a subject in which they wish to do research (they must choose only one and the form will not give an option to choose more) and they must report the average grade they have in the Degree they are studying, either a single or double degree, as a responsible statement, within the deadline given for this purpose. They must also indicate if they have suspended subjects from previous years, in which case those who have passed everything have a preference.
2. Subsequently, the course coordinator will publish the candidates by subject and with their grade, and those who will be provisionally appointed to carry out the TFG for research. A deadline will be given for allegations starting with the publication of the provisional resolution.
3. The final resolution will be published in the virtual classroom, which will include: the resolution of the challenges (indicating who submits it and resolving each of their requests), the final award and, finally, on what date at most students should contact their tutor to define the research work and form of work. When participating in this election, students should be aware that their names, surnames and notes will be published in the virtual classroom as a form of transparency and security, taking into account that this is a competitive competition process.

IMPORTANT: The preparation of the research work will be carried out by the student during the academic year.

GOAL

The main objective of the Final Degree Project is for students to demonstrate their capacity for independent work and their ability to put into practice the knowledge, competencies and abilities developed and acquired in the Degree inspired by justice and collaborating in the achievement of the common good in society from their position as jurists.

In the case of the Final Degree Project, opinion or practical case, the main objective is for the student to demonstrate their ability to resolve an interdisciplinary conflict and to express it in an original document as well as to publicly present or defend it, applying the knowledge, competencies and skills developed and acquired in the Degree, inspired by justice and legal deontology.

In the case of the Final Degree Project in legal research or analysis, the main objective is for the student to demonstrate their ability to analyze legal texts and carry out legal bibliographic searches on a topic, being able to

synthesize information and prepare an original document and be able to present it publicly. To do this, they must implement the knowledge, competencies and abilities developed and acquired in the Degree inspired by justice and legal deontology. The student must be able to manage the TFG throughout the course, organizing their work autonomously and will have tutoring for answering questions (not for solving the case).

PRIOR KNOWLEDGE

In order to defend the work and pass this subject, students must have passed all the credits corresponding to the Degree in Law.

COURSE SYLLABUS

Opinion: The statement that is the subject of the opinion may relate to any of the subjects and subjects that are part of the Degree.

Legal analysis or research: The subject of legal analysis or research will be clearly defined by the tutor and must be able to work by an undergraduate student.

In both cases, the TFG will be carried out in writing and defended orally before a court, and the student must be able to explain and reason the conclusions of their work, with legal, doctrinal and jurisprudential arguments in accordance with the instructions published in the virtual classroom at the beginning of the course.

EDUCATION ACTIVITIES

The Final Degree project is carried out autonomously by the student, demonstrating that the completion of the subjects of the degree allows him to resolve the legal issues raised by the opinion or research that has been entrusted to him.

Students will have their tutor, whose appointment will be recorded in the virtual classroom.

Group and personal tutoring will be carried out, taking into account the student's needs and the guidelines established in the virtual classroom at the beginning of the course.

Specific training will be carried out on those subjects that are considered relevant to the preparation of the TFG.

DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
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SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To be familiar with the substantive content of legal disciplines and all supplementary fields.

To research, manage sources and handle information.

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To communicate orally and in writing within different contexts, using technical language when the situation calls for it.

General Skills

To be familiar with the substantive content of legal disciplines and all supplementary fields.

To research, manage sources and handle information.

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To communicate orally and in writing within different contexts, using technical language when the situation calls for it.

Specific skills

Analyze the historical, social, economic, political, philosophical, ethical, cultural and religious context of the different legal, economic and social institutions.

Manage the legal sources (legal, jurisprudential and doctrinal) applicable to the case study.

Master computer techniques in obtaining legal information (databases of legislation, case law, bibliography,...).

Use the computer network (Internet) to obtain information and communicate data.

To carry out research in the various moments that compose it.

Develop habits of rigorous thinking, exercising the capacity for analysis and synthesis.

Apply legal argument techniques, offering your point of view in a reasoned, substantiated and tolerant way.

Reflect on their own learning with a self-critical sense, identifying aspects of improvement based on quality and excellence criteria.

Develop legal oratory and the ability to express yourself appropriately in front of an audience.

Read and interpret legal texts.

Write legal texts and other documents of university interest, with clarity, precision and a correct use of legal terminology.

LEARNING RESULTS

He argues critically, coherently and persuasively about multidisciplinary legal problems

Develops the ability to examine legal problems from a plurality of perspectives, overcoming the partitioning of disciplines typical of the academic field

Demonstrates the ability to address controversial issues identified from different legally relevant points of view (regulatory, jurisprudential, doctrinal and social) ||Assesses the convenience of opting for different procedural channels (or an alternative mechanism) of conflict resolution), if that were possible.

Consult sources of information efficiently, through access to specialized databases and directories.

Apply to practice the knowledge acquired in the different subjects of the Degree.

Handle the terminology of the different legal disciplines with precision, both orally and in writing

Explain in an orderly and clear way the objectives, method and conclusions of a report or opinion

She develops detailed, organized and long-term research on legal matters of varying difficulty and complexity||Identifies legally relevant issues based on an account of facts without guiding questions

Contextualizes the controversial issues identified in its national and international legal framework, taking into account their implications at different levels (social, cultural, economic...)

It offers reasoned and spontaneous answers to questions about the research carried out

LEARNING APPRAISAL SYSTEM

ORDINARY CALL The Final Degree Project will be qualified as follows, which applies both to the research work and to the opinion or case study: > Complete work submitted within the specified deadline in the virtual classroom: 60%. > Oral Defense before the assigned court: 40%.

EXTRAORDINARY CALL The Final Degree Project will be qualified as follows, which applies to both the research work and the opinion or case study: > Complete work submitted within the specified deadline in the virtual classroom: 60%. > Oral Defense before the assigned court: 40%.

SINGLE JANUARY/FEBRUARY CALL _ EXTRAORDINARY END-OF-CAREER CALL The evaluation will be in accordance with what was established for the ordinary call (60% written part TFG and 40% Oral Defense). The student will be able to consult the specialties of this call in the virtual classroom.

GENERAL RULES FOR FILING THE TFG (BOTH OPINION AND RESEARCH): The student must be responsible for complying with the deadlines established in the virtual classroom and which will be mandatory.

It is essential that the student presents the full TFG on the date set in the virtual classroom in order to carry out the oral defense. The student must verify that the uploaded work can be viewed. The TFG must be uploaded to the virtual classroom in PDF format. If the TFG cannot be viewed, it will be considered as not presented. The presentation of the TFG through a channel other than the mailbox enabled in the virtual classroom will be considered as not presented. It is important for the student to review the more detailed and specific instructions that will be provided in the virtual classroom and to know this teaching guide well.

IMPORTANT:

EVALUATION: In the evaluation of the works, both research and case studies, the content, legal argument and the way of working will be taken into account, in accordance with the rubric given to the student at the beginning of the course, the provisions of this guide and the rules that are published in the virtual classroom. The work must always be the student's original work and cannot have been done with artificial intelligence.

DEADLINES: If the student submits their work after the dates set in the delivery box, it will not be evaluated and the student must present themselves in the next call with a new case study or with new questions.

SPECIALTY IN THE PRESENTATION OF THE TFG OPINION IN AN EXTRAORDINARY CALL: In the event that the student chooses to apply for the EXTRAORDINARY call, the case study will be maintained but the questions that must be answered will vary, which will be published once the deadline for filing the TFG in the ordinary call ends. If the student submits the TFG with the questions of the TFG in the call that does not apply, he will be automatically suspended.

CONDITIONS NECESSARY TO DEFEND:

1. **HAVE EVERYTHING APPROVED.** Those who have prepared the TFG during the course (and therefore with tutoring and feedback from the tutor) and have a suspended subject at the end will not be able to defend the work done. In these cases, if the opinion or research paper has a score higher than 5, it will be kept exclusively for the extraordinary call.

2. **MINIMUM NOTE OF THE WRITTEN TFG:** have a 5 out of 10 in the written TFG.

3. DATE: The date of the defense of the TFG, both of the opinion and the type of investigation, will be published in the virtual classroom, including the defense instructions. The student may not change the date or the designated court.

ORIGINALITY AND PLAGIARISM The work must be the student's original. Plagiarism, as well as the use of illegitimate means in evaluation tests, will be sanctioned in accordance with those established in the Evaluation Regulations and the University's Coexistence Regulations.

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

- a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
- b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
- c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).
- d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Several Miscellaneous

(Several Miscellaneous , The student should be able to use the library's databases.)