

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Law		
Field of Knowledge:	Social and Legal Sciences		
Faculty/School:	Law, Business and Government		
Course:	INTRODUCTION TO THEOLOGY		
Type:	Compulsory	ECTS credits:	6
Year:	4	Code:	7244
Teaching period:	Seventh semester		
Subject:	Securities Training		
Module:	Personal and Professional Development		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

Statement of the question about the meaning of life, the existence of God, the possibility of revelation and the analysis of the reasonableness of the Christian fact in all its dimensions.

At the same time, the connections that Law (as a search for truth and justice) has with this question are distinguished and delimited, clarifying the possibilities and limitations that this discipline, in addition to philosophy and theology, has in reflecting and resolving it.

## GOAL

Discover the demands of justice, freedom, beauty, truth and love that our hearts hold and that constitute the main ingredients of our desire for happiness, sharing study, reflection and dialogue in a committed, honest and respectful way, to guide our existence towards a successful life.

The specific aims of the subject are:

Assess the importance of the question about the ultimate meaning of human existence

Recognize the most profound demands that characterize human nature, including the demands of justice, truth, freedom, beauty and love||Discovering the religious dimension of man in connection with the ultimate meaning of his life

Know the different positions that philosophy has adopted with regard to the question of God

Distinguish some of the most important religious worldviews||Understand the answer that each one of them gives to the question of the meaning of life

To know the fundamental lines of the Christian fact and its transcendence in history

Analyze the anthropo-theological claim of Jesus of Nazareth as the ultimate meaning of history and of man himself

To know the claim that the Catholic Church has to be the means chosen by Jesus Christ to make himself present to man, in every time and place, as a response to his desire for happiness and his search for an ultimate meaning of existence

## **PRIOR KNOWLEDGE**

Those acquired in the subjects of the Humanistic Training Plan that the students of the Degree took during the previous years

## **COURSE SYLLABUS**

INTRODUCTION AND JUSTIFICATION OF THE SUBJECT

TOPIC I. THE QUESTION ABOUT THE MEANING OF LIFE AND RELIGIOUS SENSE AS A STRUCTURAL DESIRE.

THEME II. THE ANSWER OF REASON: God, Philosophy and Science

TOPIC III. THE ANSWER TO RELIGIOUS FAITH: Religion, in man and in his history. Religion and religions.

THEME IV. THE PROPOSAL OF JESUS OF NAZARETH AND THE CHRISTIAN FACT: the reasonableness of faith and its community experience within the Church.

THEME V: CONCLUSION

The exact title, as well as the concrete development of each topic, always with fidelity to its generic content, will depend on the teacher who teaches the subject in each group and, as far as possible, will start and land from/on the interests, contents and implications specific to the Degree.

**EDUCATION ACTIVITIES**

- The training activities are:
- participatory masterclasses;
  - reading and commenting on texts, watching movie scenes, listening to songs, reflective self-observation about own life experiences;
  - writing and presenting team and/or individual research papers;
  - oral and/or written tests on the contents covered in class and the bibliography.

**DISTRIBUTION OF WORK TIME**

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
60 Horas	90 Horas

**SKILLS**

**Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To research, manage sources and handle information.

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To learn independently.

To communicate orally and in writing within different contexts, using technical language when the situation calls for it.

## **General Skills**

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To acquire an ability for analysis, synthesis, assessment and critical reasoning.

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## **Specific skills**

Critically judge the different answers that man has given to the great questions throughout history.

Understand the anthropological and metaphysical foundation of ethics and define moral experience, its specificity and its characteristics.

Identify the roots of Christian humanism and the meaning of the anthropo-theological claim of Jesus of Nazareth.

Analyze the historical, social, economic, political, philosophical, ethical, cultural and religious context of the different legal, economic and social institutions.

To carry out research in the various moments that compose it.

Critically judge the form and content of texts and documents of university complexity as well as of cultural, literary and scientific works.

Reflect on their own learning with a self-critical sense, identifying aspects of improvement based on quality and excellence criteria.

Identify one's own personal maturation process, the goals to be achieved, and the difficulties to overcome, organizing an action plan aimed at achieving them.

## LEARNING RESULTS

- Appreciate the religious dimension of man and the question of the ultimate meaning of life.
- Understand the relationship between the meaning of human existence and the notion of God.
- Apply the main tools of the research process to the study of philosophical and religious worldviews
- Discriminate the characteristics of the different philosophical and religious worldviews.
- Know the doctrines of the most important religions that condition the legal framework of the cultures in which they are inserted
- Capture the radical nature and original of the claim of Christianity.
- Recognizes the need to live in coherence with one's own way of thinking in the answer given to the question of sense
- Discriminates the value for your person of the different answers to the question about the meaning of life

## LEARNING APPRAISAL SYSTEM

In the case of the ORDINARY CALL, a continuous evaluation system will be followed, taking into account both minimum requirements related to attendance and punctuality in the delivery and presentation of the different types of proposed activities, and the objective evaluation of the theoretical contents of the subject, according to the following general scheme:

1) Attendance and active participation in class: 10% of the final grade of the subject.

Those students who exceed 20% of the non-attendance without justification will not obtain any grades as a result of the application of this criterion. The justifications for lack of assistance serve to ensure that such absences are not counted as absences, but in no case will they have the value of real assistance. It is the latter, which involve some form of participation in class, that will be counted to calculate the grade corresponding to this criterion.

Those who have justifiably missed more than 20% of classes (because they are on Erasmus, have some type of

exemption or have no obligation to attend because they are second or later enrolled in the course), will have to take advantage of the procedure explained below for such cases for evaluation.

2) Miscellaneous exercises and/or research work -individual or group- (during the teaching period): 30% of the final grade.

3) Theoretical exams: 60% of the final grade. To pass the course, students are required to obtain a minimum score of 5 out of 10 (or equivalent) in all theoretical exams.

The students mentioned above, who for any reason that the Degree Management understands as justified cannot attend class, regardless of the official notification that the teacher receives, should inform the teacher as soon as possible. In this case, depending on the group or teacher teaching the subject, they will either be evaluated according to the system of the extraordinary call (Theoretical exams: 60% Other exercises: 40%); or they will follow the same system as students who have come to class regularly, although with the exception that, for the evaluation of 10% of the final grade, which in the rest of the students will derive from their attendance and/or participation in class, they must take a Test on the book 'Living with meaning' by José Pedro Manglano on the day of the final exam.

If appropriate and at the discretion of the teacher, an honorary enrollment (for every 20 enrolled students) will be awarded to those students who have obtained at least 9 as a final grade of the course and who have shown a particularly significant performance both in results and in their attitude in class.

The EXTRAORDINARY CALL, on the other hand, will be resolved according to two types of exercises, whose specificity and percentage is as follows: Theoretical exams: 60%, Other exercises: 40%.

Finally, it is recalled that plagiarism, as well as the use of illegitimate means in evaluation tests, will be sanctioned in accordance with those established in the Evaluation Regulations and the University's Coexistence Regulations.

## ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

- a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
- b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
- c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website([https://www.ufv.es/gestion-de-la-informacion\\_biblioteca/](https://www.ufv.es/gestion-de-la-informacion_biblioteca/)).
- d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#).

Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

## BIBLIOGRAPHY AND OTHER RESOURCES

### Basic

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