Teaching guide

IDENTIFICATION DETAILS

Degree:	Law
Field of Knowledge:	Social and Legal Science
Faculty/School:	Law, Business and Governance
Course:	LABOUR LAW
Type:	Compulsory
ECTS credits:	6
Year:	3
Code:	7238
Teaching period:	Sixth semester
Area:	Labour Law
Module:	Private Law
Teaching type:	Classroom-based
Language:	Spanish
Total number of student study hours:	150

SUBJECT DESCRIPTION

La asignatura Derecho del Trabajo, troncal y obligatoria, se enmarca en el módulo de Derecho Privado. Estudia los derechos y obligaciones que nacen para las partes en la relación jurídico laboral, tanto individual como colectiva, así como las instituciones que operan en el sistema laboral español.

Si todo el Derecho es una ciencia social, el Derecho del trabajo constituye la especialidad jurídica social por antonomasia, por cuanto se funda sobre la realidad del trabajo humano en libertad, inseparable de la persona en su relación con los demás.

El alumno debe comprender las conexiones históricas, antropológicas y éticas de esta disciplina jurídica, de forma que entienda el Derecho del trabajo no sólo como un mero conjunto de normas positivas - cuya técnica, sin duda, ha de dominar-, sino también como un ordenamiento armónico que se orienta a un fin y que descansa en una determinada concepción de la persona y de su ser en la sociedad.

La desigualdad originaria entre la empresa y el trabajador, la progresiva intervención del legislador y de las autoridades administrativas para crear y hacer cumplir las normas laborales, la representación sindical de los trabajadores y el impulso de la negociación colectiva, la existencia de un orden jurisdiccional específico, la libertad de empresa con el poder de dirección del empresario y el respeto a los derechos fundamentales, integran un sistema jurídico laboral en constante evolución que debe conocerse a fondo en sus aspectos teóricos y prácticos para aplicar el Derecho del trabajo como una inversión social capaz de integrar a quienes piensan distinto.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To apply theoretical knowledge in the solving of problems.

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To learn independently.

To communicate orally and in writing within different contexts, using technical language when the situation calls for it.

Specific skills

To achieve a perception of unitary nature of the legal system and the need for an interdisciplinary view of legal problems.

To identify the vocabulary specific to the legal, political, economic and philosophical fields.

To provide creative and imaginative solutions, thanks to the approach or sources used, to legal, personal and professional problems.

To master computer techniques involved in obtaining legal information (legislation databases, jurisprudence, literature, etc.).

To reflect on one's learning with self-criticism, identifying areas for improvement based on criteria of quality and excellence.

To use feedback.

To read and interpret legal texts.

To draft legal texts and other documents of interest to the university community in a clear, precise manner using legal terminology correctly.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours