

## IDENTIFICATION DETAILS

Degree:	Law		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	PROCEDURAL LAW I		
Type:	Compulsory	ECTS credits:	6
Year:	3	Code:	7233
Teaching period:	Fifth semester		
Area:	Procedural Law		
Module:	Public Law		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

El Derecho Procesal es el Derecho de la función jurisdiccional. Como disciplina jurídica, pivota sobre tres nociones básicas: las nociones de jurisdicción, acción y proceso. La jurisdicción ("iuris dictio") es la facultad de decir o declarar (y en su caso imponer) lo que se ajusta a Derecho en el caso concreto. La acción es el derecho subjetivo público a obtener de los órganos investidos de potestad jurisdiccional la tutela de un derecho o un interés legítimo que se encuentra en discusión. Esa tutela se dispensa a través del proceso, que es el instrumento legal que sirve de cauce al ejercicio de la potestad jurisdiccional: todo proceso judicial consta de una serie o sucesión de actos jurídicamente reglados cuya finalidad principal es, precisamente, la determinación (y, llegado el momento, la realización) de lo justo jurídico en la situación planteada ante el tribunal.

En esta asignatura se introduce a los alumnos en el conocimiento de las formas de tutela judicial de los derechos e intereses privados de los particulares y las empresas a un nivel básico. La formación adquirida en ella tendrá su complemento imprescindible una vez terminado el Grado, en los correspondientes cursos de acceso a la profesión de abogado.

De acuerdo con la orientación general prioritaria de los estudios de Derecho en la UFV, se procurará poner especial énfasis en el potencial impacto del desarrollo de la inteligencia artificial y la transformación digital de la sociedad en la Justicia civil.

## **SKILLS**

### **Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

To be familiar with the substantive content of legal disciplines and all supplementary fields.

To apply theoretical knowledge in the solving of problems.

To research, manage sources and handle information.

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To learn independently.

### **Specific skills**

To be familiar with legal concepts, institutions and relations and their foundations.

To achieve a perception of unitary nature of the legal system and the need for an interdisciplinary view of legal problems.

To identify the vocabulary specific to the legal, political, economic and philosophical fields.

The development of legal dialectics

To handle (legal, jurisprudential and doctrinal) law sources applicable to the matter of study.

To master computer techniques involved in obtaining legal information (legislation databases, jurisprudence, literature, etc.).

To apply legal reasoning techniques, offering one's viewpoint in a reasoned, informed and tolerant manner.

To reflect on one's learning with self-criticism, identifying areas for improvement based on criteria of quality and excellence.

## **DISTRIBUTION OF WORK TIME**

<b>CLASSROOM-BASED ACTIVITY</b>	<b>INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY</b>
60 hours	90 hours