

Teaching guide

IDENTIFICATION DETAILS

Degree:	Law		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	ADMINISTRATIVE LAW I		
Type:	Compulsory	ECTS credits:	6
Year:	2	Code:	7227
Teaching period:	Fourth semester		
Area:	Administrative Law		
Module:	Public Law		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

En Derecho Administrativo I estudiaremos los orígenes del Derecho Administrativo y sus principales caracteres; su condición y sus fuentes, especialmente la norma reglamentaria; los principios básicos que presiden la actuación de las Administraciones Públicas y sus relaciones con los ciudadanos; el empleo público; el procedimiento administrativo común, el acto administrativo, las garantías jurídico-administrativas y, finalmente, el sistema de responsabilidad patrimonial de las Administraciones Públicas. En los apartados del temario referidos a las fuentes y organización administrativa, se incluyen referencias al Derecho Comparado, con explicación del funcionamiento administrativo y los sistemas de fuentes en otros ordenamientos de nuestro entorno.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the substantive content of legal disciplines and all supplementary fields.

To apply theoretical knowledge in the solving of problems.

To research, manage sources and handle information.

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To communicate orally and in writing within different contexts, using technical language when the situation calls for it.

Specific skills

To be familiar with legal concepts, institutions and relations and their foundations.

To achieve a perception of unitary nature of the legal system and the need for an interdisciplinary view of legal problems.

To analyse the historical, social, economic, political, philosophical, ethical, cultural and religious context of the different legal, economic and social institutions.

To identify the vocabulary specific to the legal, political, economic and philosophical fields.

To provide creative and imaginative solutions, thanks to the approach or sources used, to legal, personal and

professional problems.

To use constitutional principles and values to interpret the law.

To handle (legal, jurisprudential and doctrinal) law sources applicable to the matter of study.

To show critical awareness in analysing the legal system and to be able to identify the adequacy of a law or regulation when it comes to the ideals of justice.

To be able to approach a subject by means of rigorous, profound and comprehensive thought, with capacity for analysis and synthesis.

To reflect on one's learning with self-criticism, identifying areas for improvement based on criteria of quality and excellence.

To read and interpret legal texts.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours