

Teaching guide

IDENTIFICATION DETAILS

Degree:	Law		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	REAL ESTATE AND PROPERTY LAW		
Type:	Compulsory	ECTS credits:	6
Year:	2	Code:	7224
Teaching period:	Fourth semester		
Area:	Civil Law		
Module:	Private Law		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

Esta asignatura forma parte del Derecho Civil Patrimonial, junto con el Derecho de Obligaciones y contratos, por lo que es conveniente que el alumno haya cursado y alcanzado las competencias de la asignatura de Teoría General de las Obligaciones y Contratos y la correspondiente a los Contratos en particular.

Con esta asignatura se pretende profundizar en las instituciones principales del Derecho de cosas, los derechos reales. En concreto, conceptos como la posesión y la propiedad, y los derechos reales limitativos del dominio: de uso, garantía, adquisición preferente (usufructo, servidumbres, hipoteca, superficie, retracto...), son fuente de conflictos permanentes en nuestra sociedad, en cuanto suponen la atribución de los bienes al hombre.

Lo que se pretende con esta asignatura es que el alumno, además del conocimiento técnico de la materia que ocupa el contenido de la misma, advierta las consecuencias no sólo jurídicas e inmediatas que conllevan, sino la dimensión que alcanzan en el devenir de las relaciones interpersonales más cotidianas y el papel que desempeñan dentro del sistema económico y patrimonial.

Por último, se analiza la publicidad de los Derechos reales a través del Registro de la Propiedad, y el juego de los principios registrales.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the substantive content of legal disciplines and all supplementary fields.

To apply theoretical knowledge in the solving of problems.

To learn independently.

To communicate orally and in writing within different contexts, using technical language when the situation calls for it.

Specific skills

To be familiar with legal concepts, institutions and relations and their foundations.

To analyse the historical, social, economic, political, philosophical, ethical, cultural and religious context of the

different legal, economic and social institutions.

To create and develop criteria for problem-solving and decision-making.

To show critical awareness in analysing the legal system and to be able to identify the adequacy of a law or regulation when it comes to the ideals of justice.

To reflect on one's learning with self-criticism, identifying areas for improvement based on criteria of quality and excellence.

To draft legal texts and other documents of interest to the university community in a clear, precise manner using legal terminology correctly.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours