

# **Teaching guide**

# **IDENTIFICATION DETAILS**

Degree:	Law			
Field of Knowledge:	Social and Legal Science			
Faculty/School:	Law, Business and Governance			
Course:	CRIMINAL LAW II			
Туре:	Compulsory		ECTS credits:	6
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Year:	2		Code:	7222
Teaching period:	Third semester			
Area:	Criminal Law			
Module:	Public Law			
Teaching type:	Classroom-based			
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Language:	Spanish			
Total number of student study hours:	150			

## SUBJECT DESCRIPTION

La asignatura de Derecho Penal II, se refiere a la denominada, Parte Especial se agrupan los delitos, contenidos en el Libro II del Código Penal y en diversa legislación especial. Supone por tanto el estudio de los delitos en particular. Frente a la abstracción de la Parte General, resalta en la Parte Especial, una mayor concreción que afecta sobre todo a la acción tipificada y a la punibilidad en virtud del principio de legalidad. El estudio de esta materia se inicia con la división general de delitos contra los Particulares, delitos contra la Sociedad y delitos contra el Estado. Dentro de cada uno de estos grupos se atenderá al bien jurídico protegido para realizar el análisis de las conductas tipificadas, consolidando los conocimientos de los elementos conceptuales y aplicativos básicos de esta rama del ordenamiento jurídico, que se adquieren con el estudio de la

### SKILLS

#### **Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

#### **General Skills**

To be familiar with the substantive content of legal disciplines and all supplementary fields.

To research, manage sources and handle information.

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

#### Specific skills

To be familiar with legal concepts, institutions and relations and their foundations.

To achieve a perception of unitary nature of the legal system and the need for an interdisciplinary view of legal problems.

To identify the vocabulary specific to the legal, political, economic and philosophical fields.

To apply ethical principles and values in both personal and professional life.

To handle (legal, jurisprudential and doctrinal) law sources applicable to the matter of study.

To master computer techniques involved in obtaining legal information (legislation databases, jurisprudence,

literature, etc.).

To show critical awareness in analysing the legal system and to be able to identify the adequacy of a law or regulation when it comes to the ideals of justice.

To apply legal reasoning techniques, offering one's viewpoint in a reasoned, informed and tolerant manner.

## DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY		
60 hours	90 hours		