

Teaching guide

IDENTIFICATION DETAILS

Degree:	Law		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	FUNDAMENTAL OF ANTHROPOLOGY		
Type:	Basic Training	ECTS credits:	6
Year:	2	Code:	7220
Teaching period:	Third semester		
Area:	Anthropology		
Module:	Law and its Context		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

La Antropología, de *anthropos*, hombre y *logos*, tratado, es una disciplina que pregunta por el hombre desde el punto de vista de la filosofía, es decir, según sus causas últimas, y responde desde la luz de la razón. La asignatura Antropología presenta entonces una pregunta radical: ¿Quién es el hombre?, lo que se concreta de manera clara en otra más personal ¿Quién soy yo? ¿Quién puedo llegar a ser? Todas las culturas han intentado dar respuesta, pues "el hombre es la medida de todas las cosas" como dijo Protagoras. En la medida de su capacidad para entenderse, el ser humano genera un tipo de sociedad, de civilización y unas normas, leyes, etc. Además, de su capacidad para entender quién es, el hombre puede conseguir vivir una vida humana lograda y plena. Así, a través de una reflexión filosófica, que nunca deja de ser existencial, la asignatura tiene el objetivo de desvelar, en la medida de lo posible, el misterio del ser humano. Aunque no hay que olvidar que, como Wittgenstein decía acerca de su *Tractatus*, "lo que no se dice es más importante de lo que se dice": así, los contenidos teóricos de la asignatura son menos importantes de la pregunta que cada uno se hace a sí mismo sobre su persona y la de los que la rodean, su esencia, sus orígenes y

sus límites. Estas preguntas hechas por cada uno y dirigidas a uno mismo son lo más importante en el estudio de la antropología filosófica.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To apply theoretical knowledge in the solving of problems.

To research, manage sources and handle information.

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To learn independently.

To develop the areas needed to promote teamwork, adapting to new situations, being tolerant, and developing ethical behaviour and social commitment.

Specific skills

To assess and evaluate the various responses given by mankind to the major issues throughout history.

To understand the meaning and foundations of human dignity, the fundamental dimensions of the human being, the evolution of the various anthropologies throughout history and their practical implications.

To critically judge the essence and content of texts and documents having a university-level complexity, as well as

cultural, literary and scientific works.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours