

Teaching guide

IDENTIFICATION DETAILS

Degree:	Law		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	CONSTITUTIONAL LAW II		
Type:	Compulsory	ECTS credits:	6
Year:	1	Code:	7218
Teaching period:	Second semester		
Area:	Political Law		
Module:	Public Law		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

Political Law II, which is based on the global perspective acquired by students in Political Law I, provides students with an understanding of the structure of the Spanish State. It therefore entails the study and analysis of the workings of the constitutional bodies of the Spanish State - Parliament, Government, Crown and Constitutional Court. Parliamentary procedures that affect the performance of legislative and control functions and the basic principles by which our system of territorial organisation operates are also studied.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To apply theoretical knowledge in the solving of problems.

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To communicate orally and in writing within different contexts, using technical language when the situation calls for it.

To develop the areas needed to promote teamwork, adapting to new situations, being tolerant, and developing ethical behaviour and social commitment.

Specific skills

To be familiar with legal concepts, institutions and relations and their foundations.

To analyse the historical, social, economic, political, philosophical, ethical, cultural and religious context of the different legal, economic and social institutions.

To provide creative and imaginative solutions, thanks to the approach or sources used, to legal, personal and professional problems.

To use constitutional principles and values to interpret the law.

To apply ethical principles and values in both personal and professional life.

To handle (legal, jurisprudential and doctrinal) law sources applicable to the matter of study.

To master computer techniques involved in obtaining legal information (legislation databases, jurisprudence, literature, etc.).

To show critical awareness in analysing the legal system and to be able to identify the adequacy of a law or regulation when it comes to the ideals of justice.

To reflect on one's learning with self-criticism, identifying areas for improvement based on criteria of quality and excellence.

To use feedback.

To read and interpret legal texts.

To show sensitivity to fundamental human rights.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours