

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Law		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	PERSON AS SUBJECT OF LEGAL RELATIONS		
Type:	Basic Training	ECTS credits:	6
Year:	1	Code:	7216
Teaching period:	Second semester		
Area:	Law		
Module:	Law and its Context		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

The question ¿What is mankind?¿ provides the starting point from which to understand the notion of Law, as it is people who must be the benchmark and yardstick for measuring right and wrong. The course The Person as a Legal Entity analyses dominant anthropologies and their legal ¿translation¿ and questions patterns, axioms and principles that have been unquestioningly accepted by most legal experts. Hence its importance, as it allows students to study Law from a solidly based notion of personhood and a person¿s inherent dignity, thus enabling them to take a critical stance with regard to legal and political reality.

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### General Skills

To be familiar with the substantive content of legal disciplines and all supplementary fields.

To research, manage sources and handle information.

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To communicate orally and in writing within different contexts, using technical language when the situation calls for it.

To develop the areas needed to promote teamwork, adapting to new situations, being tolerant, and developing ethical behaviour and social commitment.

### Specific skills

To be familiar with legal concepts, institutions and relations and their foundations.

To understand the meaning and foundations of human dignity, the fundamental dimensions of the human being, the evolution of the various anthropologies throughout history and their practical implications.

To use constitutional principles and values to interpret the law.

To handle (legal, jurisprudential and doctrinal) law sources applicable to the matter of study.

To master computer techniques involved in obtaining legal information (legislation databases, jurisprudence, literature, etc.).

To show critical awareness in analysing the legal system and to be able to identify the adequacy of a law or regulation when it comes to the ideals of justice.

To show sensitivity to fundamental human rights.

### DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours